#### AGENDA SCHOOL COMMITTEE MEETING Location: School Committee Room Zoom Link: https://auburn-k12-ma-us.zoom.us/j/86935934463?pwd=dUJMUU5ZSjRMbm82Q2o5MGQ4cXNoZz09

#### January 6, 2021, 6:30 p.m.

#### CALL TO ORDER:

#### **CITIZENS' COMMENTS:**

#### **SPECIAL RECOGNITIONS:**

Donald E. Johnson, 89, of Auburn passed away on Wednesday, December 9, 2020 at Lifecare Center of Auburn following a period of declining health. Don served for many years as the head custodian at the Julia Bancroft School. He leaves his wife of 67 years, Ruth, his daughter, Kathryn Brunelle, and her husband and a grandson, Timothy Brunelle.

#### "Donors Choose"

Mr. Davis recently informed me that the (Facebook) community helped to raise over \$600 through a post by Nicole LePrevost, Coach of the Unified Basketball team on the Town of Auburn's Facebook page. Community members used "Donors Choose" to support the unified athletic program which will help pay for rubber basketball and sports dots that they will use to run some of their unified season "virtually"! Ms. LePrevost reported that "We are so thankful to them." On behalf of the Unified Athletes, I thank the Facebook community too!

#### STUDENT REPRESENTATIVES INTRODUCTION / REPORT Aaron Zheng and Jasmyn Gates

MINUTES: 11/24/2020 and 12/9/2020 for Approval

#### **SUPERINTENDENT'S REPORT**

#### **COVID Update**

As you are aware, after Thanksgiving we had a large rise in COVID positive and quarantined faculty, staff, and students, placing a strain on our ability to keep buildings open and remote programs going. Myself and Dr. Chamberland were in buildings assisting with coverage. We were hoping to get to the holiday break but that did not happen. Even with moving our remote period up to December 20th, we had to close two schools on Friday, December 18th. We are reviewing ZippSlip data this week and have every intention of resuming in-person, hybrid instruction on January 11th. The same three considerations are in effect regarding closure: (a) we do not have the staff to open safely, (b) we have an event that we cannot adequately trace, and/or (c) something catastrophic happens out of our control. We will continue to send

#### **Information**

Information

Action

#### 1

letters as appropriate. We also have our dashboard up on our website. I will continue to do my best to give our school community as much notice as possible if a closure in a building or buildings must occur.

Also, when faculty, staff, and students return next week, they will see the AtmosAir Units in their classrooms. Merv-13 filters are also installed. Thank you for Mr. Fahey and the custodial staff for their work in getting these into buildings. Our faculty, staff, and students will enjoy an additional layer of security during the most difficult time of the COVID crisis. The timing was perfect, albeit a bit later than we would have liked.

#### Grant from Walmart

Sarah Lemovitz once again wrote a grant to support student health and nursing offices in the Auburn Public Schools through the Walmart Community Grants Team. Her grant has been approved and she will receive a check in the amount of \$2000.00. We thank Sarah for going above and beyond and it is my recommendation that you accept this award with gratitude.

**<u>Recommended Motion</u>** . . . to accept the award of \$2,000 from Walmart to support student health and the nursing offices of the Auburn Public Schools.

#### **Donation to Food Services**

Mrs. Janice King has notified me that Ms. Donna Bacon has once again donated \$50 to the food Service gift account which is earmarked for funding students' lunch debt. A thank you letter is included in your packet and it is my recommendation that you approve this donation with gratitude for Donna's continued generosity.

**<u>Recommended motion:</u>**...to accept with gratitude the donation of \$50 towards the Food Service Gift Account from Ms. Donna Bacon.

#### **Donation of Augmented Reality Sandbox**

The Rufli Family, on behalf of Cisco Systems, and due to corporate downsizing, has donated an Augmented Reality Sandbox which will be initially housed at Auburn Middle School.

AR Sandbox is the result of an NSF-funded project on informal science education for freshwater lake and watershed science developed by the UC Davis' W.M. Keck Center for Active Visualization in the Earth Sciences (KeckCAVES), together with the UC Davis Tahoe Environmental Research Center, Lawrence Hall of Science, and ECHO Lake Aquarium and Science Center.

The project combines 3D visualization applications with a hands-on sandbox exhibit to teach earth science concepts. The augmented reality (AR) sandbox allows users to create topography models by shaping real sand, which is then augmented in real time by an elevation color map, topographic contour lines, and simulated water. The system teaches geographic,

#### <u>Action</u>

#### <u>Action</u>

Action

geologic, and hydrologic concepts such as how to read a topography map, the meaning of contour lines, watersheds, catchment areas, levees, etc.

**<u>Recommended motion</u>:...**to accept the Augmented Reality Sandbox from the Rufli family with thanks.

## SWCEC Annual Report, Financial Statement FY 21 and Quarterly Report for the Period July 1, 2020 through October 1, 2020 Action

For information purposes, I present the Southern Worcester County Educational Collaborative's FY 2020 Annual Report, the FY 2020 Approved Financial Statements and the FY 21 first quarter report for the period of July 1 through October 1, 2020. These documents do not need a vote to approve, but as a member district it is required that they be shared with you and accepted by you.

**<u>Recommended motion</u>**:...to accept the SWCEC's FY 20 Annual Report; the FY 2020 Approved Financial Statements and the FY 21 first quarter report.

#### Clarification Regarding BOH and APS

At the beginning of December, AHS Principal, Mr. Delongchamp, notified the high school community that athletics for the winter season had regretfully been cancelled. In his notice to the AHS community he stated, "Regretfully we must inform you that we will not be participating in a winter sports season (Basketball and Hockey) this school year. After many discussions and meetings with our School Committee, Dr. Handfield, and our Board of Health, it was apparent that there are far too many risks in participation." In speaking with the Town Administration it was brought to my attention that the chairman of the Board of Health took exception to this statement as it implied from his perspective that the Board of Health there should not be winter athletics this year. I would like to clarify that is not accurate. When the APS desires to do something that could impact the health of our school and/or town community, we seek advice and guidance from the Town Director of Health and Inspectional Services, Darlene Coyle. Her office has, and continues to remain neutral, in any and all matters, but rather seeks to work with the schools to see if something can be done safely. I apologize for the misunderstanding this may have caused among some members of the community.

#### **UNFINISHED BUSINESS:**

#### FY '22 Draft Budget

As stated at our meeting of December 9, 2020, this year's budget presentation was going to take place in two parts. You heard from the principals and department heads regarding accomplishments and expected accomplishments in FY'21 and FY'22. Tonight, the rest of the items that comprise the FY'22 budget will be presented with a motion needed to send a DRAFT FY'22 number forward to Town Administration.

#### **Information**

#### <u>Action</u>

**Recommended motion:** ... to approve the FY'22 DRAFT school budget number of \$27,988,540.45 and to forward this DRAFT number to Town Administration to comply with Town Charter requirements.

#### **NEW BUSINESS:**

#### Approval of School Choice for the 2021-2022 School Year

Per Massachusetts General Law, Massachusetts school districts are required to vote on continuance of school choice in their district. School choice has been an important aspect of our school budget for the last decade. We have also enjoyed welcoming wonderful students and families to the district through the School Choice program. As we are preparing the FY'22 budget, it is my recommendation that we continue the school choice program. The numbers of students to be accepted into the district will be determined as we get closer to March and demographics are finalized for next year.

**Recommended Motion:** ... to continue the school choice program in the Auburn Public Schools and to allow the superintendent to decide what the number of students into the district will be after reviewing demographic data more closely.

#### **TEACHING/LEARNING REPORT:**

#### Family and Staff Surveys

Family surveys show a vast majority of families are pleased with their child's learning experience. The survey results indicate 83% or more of our families are satisfied with in-person learning and the learning platforms are well organized and easy to navigate. 87% or more note that the teacher provides regular feedback to their child and 91% indicate their child has access to extra help when needed. Over 80% note that we have just the right amount of safety measures and 98% find the communication from schools somewhat or extremely helpful.

Staff across the district similarly reflect a vast majority of staff are satisfied with the learning and safety climate in schools. Over 80% of staff feel that the learning environment for students is effective and they are able to engage students in the learning with 85% of staff reporting the remote learning tools available to them are effective. 97% of staff report being somewhat or extremely satisfied with the support received from school leadership and 84% being very satisfied with the communications received from both the school and district. Teachers primary request for professional development was in the area of social emotional learning while support staff primary request was in the area of use of technology.

#### Attendance Data on the COVID 19 Dashboard

In our continued efforts to be transparent related to the impact of COVID 19 on our schools, we have added a second page to the COVID 19 Dashboard for your review. This data is organized by cohort.

#### Structured Learning Time Survey from DESE

#### Information

#### Information

Information

#### Action

has issued new regulations for the provision of in-person or synchronous learning that go into effect on January 19, 2020. These regulations apply to students in grades 1-12. As a predominantly hybrid district, we are required to provide 35 hours of in-person or synchronous learning over a two week period to our students. We are also required to have at least one live daily check in with students. The report received from DESE, included in your packet, indicates that we have met this requirement. **BUSINESS/FINANCIAL REPORT:** Action On December 10, 2020, Superintendent Handfield, Mr. Fahey and I met with Town Manager Jacobson and CFO Kazanovicz to discuss the School Department's Capital Plan. We discussed

the possibility of switching out some of the projects slated for FY22 that could be pushed out a year to make room for some of the air quality improvements listed for FY2026. Mr. Fahey and I reviewed the 5 year Capital Plan as previously approved and made some changes to reflect the addition of air quality improvement projects to be completed in FY22. The revised FY22 CIP document is included in the packet and will require a vote of approval from the Committee.

DESE continues to provide school districts with guidance related to the structure of learning environments this school year. Several weeks ago, all districts were required to complete a survey for DESE related to the amount of in-person or synchronous learning time that was available to students within the district. For survey purposes, data was provided for grades 1, 4, 7 and 10. We were also required to identify a predominant learning model for the district, in our case that would be hybrid as all students have the opportunity to attend in-person if they choose. Since the gathering of this data, the Board of Elementary and Secondary Education

**Recommended Motion:....** To approve the Revised FY22 CIP as presented by the Facilities Director and Business Manager.

#### Year to Date Budget Report as of December 22, 2020

Mrs. Wirzbicki has provided a year to date budget report. She would be happy to answer any questions.

#### **Budget Transfers**

**CIP** Amendments

Mrs. Wirzbicki has provided budget transfers between the same series for your information as well as transfers between different series requiring a vote of approval.

**<u>Recommended Motion</u>**:...to approve the transfers between the series as presented.

**ADJOURNMENT:** 

Recommended Motion:...to adjourn for the evening.

#### Action

Information

#### <u>MINUTES</u> <u>SCHOOL COMMITTEE MEETING</u> <u>Location: School Committee Room</u> <u>Tuesday, November 24, 2020 at 6:30 p.m.</u>

#### In attendance:

George Scobie Jessie Harrington Gail Holloway - joined the meeting at 6:34 p.m. Dottie Kauffman Meghan McCrillis

Casey HandfieldGregg DestoBeth ChamberlandKarin LoachCecelia WirzbickiKim Sicurella

Jasmyn Gates Aaron Zheng

#### CALL TO ORDER:

At 6:30 p.m., Mr. Scobie called the meeting to order and asked if anyone else was taping the meeting; there being none, he asked that everyone join him in the Pledge of Allegiance to the Flag.

#### CITIZENS' COMMENTS: None

#### SPECIAL RECOGNITIONS:

Mr. Gregg Desto was in attendance via Zoom to introduce Karin Loach, 8th Grade Science teacher at Auburn Middle School, who also joined the meeting via Zoom, to be recognized for having been awarded the "Best Graduate Student Paper Award" for presenting a portion of her dissertation at the Eastern Education Association's Annual Conference in Florida last winter. Her paper was entitled: Science in Elementary Education: Teacher Self-Efficacy, Preparation and Student Achievement.

The award will be presented to her at the Association's virtual conference in February, and her paper will be published in the Journal of Research in Education, a prestigious journal. Mrs. Loach gave a synopsis of her paper and Dr. Handfield asked that everyone join him in congratulating her on this award.

#### Therapy Dog, Ella

Also, Mr. Desto introduced Mrs. Kim Sicurella who joined the meeting via Zoom, with Ella, to introduce her to everyone and to let the Committee know of her therapy work thus far. She provided a short video and it was stated that there is no better support system than a dog.

Both ladies were thanked for going above and beyond for the betterment of their students.

#### STUDENT REPRESENTATIVES INTRODUCTION / REPORT

#### Information

#### Aaron Zheng and Jasmyn Gates

Aaron and Jasmyn joined the meeting via Zoom to provide their reports:

Both students reported that things are good although students seem a little more relaxed regarding social distancing and wearing masks since the beginning of school. Jasmyn reported that the fall sports teams did a really good job following the new guidelines; she noted that positivity is up and a lot of clubs are making the best of the situation. Lots of students are using extra help sessions and there are no major hiccups to report. Aaron reported that the NHS is once again putting military care packages together. The students were thanked for their reports.

Aaron: students little bit more relaxed than the beginning of school. Military care packages.

#### MINUTES: 11/10/2020 for Approval

Mrs. Harrington made a motion to approve the minutes of the November 10th School Committee meeting; Mrs. Holloway seconded the motion and it was unanimously approved.

#### SUPERINTENDENT'S REPORT

#### COVID Update

Dr. Handfield noted that as of the date of writing, he was able to state that the District had NO NEW school cases to report, this being the first time in about two months he is not reporting COVID Positive cases to the school community. However, the next day after writing, we had two and another one on the date of the meeting, November 24th.

As both student representatives noted the laxness of AHS students around social distancing and COVID guidelines, Dr. Handfield noted that he had had the same conversation with Mr. Delongchamp regarding this and he will be bringing it to their attention after the Thanksgiving Break.

#### COVID Reporting

Dr. Handfield noted that as discussed at our last meeting, we are in the process of creating a COVID dashboard that will be accessible to the public. It will include something similar to the example included in the members' electronic packets from the Wellesley Public Schools. By the time of the meeting, Dr. Chamberland, with help from IT technician, Maureen Elliott, was able to have our first COVID dashboard available for the members. Data Studio through Google was used for this. It reiterates important things including confidentiality/transparent/links to our opening guide and DESE guidelines. Dr. Chamberland sought feedback from the members, noting that the plan is to update it at the end of each week. Dr. Handfield thanked Dr. Chamberland and Mrs. Elliot for their work on this noting that it is extremely comprehensive. The Committee concurred.

#### **UNFINISHED BUSINESS:**

#### Reminder: Budget Presentations (12/9/20)

Dr. Handfield reminded the Committee that on December 9th we will begin our FY'22 Budget Exercise. He noted that as this is a unique year, all schools and departments will present a quick overview of this year (thus far), anticipated accomplishments for this year and next. As we are going forward with no new positions and level funded supply line items, each school and department will present no more than 10 minutes. He will "book end" the evening with an opening presentation, followed by a summation. All presentations will be put together and placed on our website for people at home to review and follow. Each school and department will join the meeting via Zoom.

#### <u>Air Quality Report</u>

As promised, Dr. Handfield included the October air quality report in the members' packets for their review. As stated previously, he noted that our readings are well within the bounds of being safe for our staff and students. This information was provided to us by ATC and reviewed by our consultant Kevin Seaman of Seaman Engineering. He also reminded the Committee that that we have a confirmed ship date of December 4th for the air ionization units. COVID across the country has slowed production, thus delaying delivery.

#### NEW BUSINESS:

There is no new business for this evening.

## Information

Action

#### **Information**

Information

#### Information

#### **TEACHING/LEARNING REPORT:**

#### SYNCHRONOUS VS ASYNCHRONOUS LEARNING

Dr. Chamberland shared that each of our schools continues to work on increasing synchronous learning opportunities for students who are at home. At the high school, increased emphasis is being placed on providing students with synchronous mathematics instruction as this particular content area has been challenging for student learning from home. At the middle school, many remote students join their classmates in class, virtually for every class. At the elementary level, webcams are being used to make various meeting times throughout the day more engaging for all students. The commitment of our teachers to creating connections with students who are learning at home is having a positive impact on student participation and success in the classroom. Dr. Chamberland noted that it creates a better balance for students. She noted that we are light years away from where we were six or so weeks ago as we are continually striving to always get better.

#### SPOTLIGHT ON AMS

Dr. Chamberland noted that Dr. Handfield had asked that we begin a new addition to our meetings that includes a spotlight on the happenings at one of our terrific schools. For this first spotlight, Dr. Chamberland shared that Auburn Middle School staff have demonstrated great creativity and openness to new technological tools. During the most recent professional development day staff shared their expertise with their colleagues on three separate topics. Danielle LeBoeuf shared information on Jamboard, a virtual white board that allows for students to share and collaborate when both synchronous and asynchronous. Jessica Young provided training on Kami, an easy way to annotate student work. Padlet can be used as a place for students to share their thoughts, interact with content by sorting or categorizing and for sharing new knowledge. Pear Deck and Nearpod allow students to interact with Google slides along with some handy tips for making Schoology more effective. John Bastien and Kim Moran presented ways to use multiple screens through screen cloning and extended display to more effectively engage students in person and remotely. This is just a sampling of the expertise found at AMS and we will continue to share the exciting work happening in our schools.

#### **BUSINESS/FINANCIAL REPORT:**

#### Year to Date Budget Report as of November 18, 2020

Mrs. Wirzbicki provided a year to date budget report.

#### Budget Transfers

Mrs. Wirzbicki provided budget transfers between the same series for the Committee's information as well as a transfer between two different series requiring a vote of approval.

Dr. McCrillis made a motion to approve the transfers between the series as presented; Mrs. Holloway seconded the motion which was unanimously approved.

#### POLICIES:

Policy, ACAB, Harassment

Dr. Handfield noted for the Committee that this policy was recently updated by MASC and districts were encouraged to adopt it. The changes to it address the issues created by changes to Title IX Regulations. It was Dr. Handfield's recommendation that the Committee approve this updated policy.

Mrs. Harrington made a motion to adopt the Policy ACAB, Harassment as updated by MASC in July 2020; Mrs. Holloway second the motion and it was unanimously approved.

#### Adjournment:

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Action

Information

#### <u>Action</u>

At 7:19 p.m., there being no further business to discuss, Mrs. Kauffman made a motion to adjourn for the evening; Mrs. Harrington seconded the motion and it was unanimously approved.

Respectfully submitted,

Ailaine Zautner

Recording Secretary

#### **Referenced Documents:**

Minutes from November 10, 2020 COVID Dashboard from Wellesley COVID Dashboard from APS Air Quality Report from October Year to Date Budget Report Budget Transfers Policy ACAB, Harassment for update

#### <u>MINUTES</u> SCHOOL COMMITTEE MEETING Location: School Committee Room

December 9, 2020, 6:00 p.m. FY 2022 Budget Presentations

#### In attendance:

George Scobie Jessie Harrington Gail Holloway Dottie Kauffman - joined via Zoom Meghan McCrillis

Casey Handfield Beth Chamberland

<u>Joined via Zoom</u>: Rosemary Reidy Virginia Bailey Marie Mahan Gregg Desto

Joe Fahey Maria Garrow Jennifer Stanick Dan Delongchamp Eric Bouvier Brian Davis Susan Lopez

#### CALL TO ORDER:

At 6:00 p.m., Mr. Scobie called the meeting to order and asked if anyone else was taping the meeting; there being none, he asked that everyone join him in the Pledge of Allegiance to the Flag.

#### CITIZENS' COMMENTS: None

#### **BUDGET PRESENTATIONS:**

#### Dr. Handfield: FY '22 Opening/Overview

Dr. Handfield opened the budget discussion for FY'22. He noted that schools and departments will discuss their accomplishments for FY'21 and intended accomplishments for FY'22. He noted we are recommending level funding operational and supply line items for FY'22; those numbers have been included in packets released to the Committee and public, but we will not be reading them out loud. On January 6th, Dr. Handfield will provide a brief summation of this evening's presentations and will present our recommended draft budget number for FY'22 inclusive of all certainties and assumptions as we know them. He noted that the draft budget must be sent to Town Hall by January 11th.

Dr. Handfield reiterated that it will be a lean and level-funded budget this year; that it is a recovery year where there will be no new staffing and supply lines will be the same as in FY 21; that the budget is created on the best opportunities for children and with our vision and mission in mind as well as our Core Values.

The theme of this budget is response and recovery in unprecedented times. It is also focused on the social and emotional state of students.

#### Dr. Chamberland: Preschool/Teaching and Learning

Dr. Chamberland stated that her focus was the safe reopening of schools and she gave a shout out to the District's school nursing team and to the Board of Health, noting that Darlene Coyle and Eileen Alexander have been patient and thorough and it has been a rewarding experience. She also concurred with Dr. Handfield that the social-emotional needs of our students have always been a priority.

There then followed a brief presentation from Mrs. Reidy in Pupil Services; Mr. Fahey in Facilities and Maintenance; Dr. Handfield for Mrs. Wirzbicki in the Business Office (she was in attendance at the Finance Committee meeting); Mr. Bouvier in Technology; Ms. Bailey/Ms. Garrow in Fine Arts; Mr. Davis in Athletics; Mrs. Mahan/Mrs. Stanick for Bryn Mawr/Pakachoag; Dr. Lopez for Swanson Road Intermediate School; Mr. Desto for Auburn Middle School; and Mr. Delongchamp for Auburn High School.

Dr. Handfield provided a summation of the presentations and looked ahead to the January 6th meeting when the Committee will have to vote to send a draft budget forward to the Town Manager.

#### Winter Sports Update

Dr. Handfield provided a letter from Southern Worcester County Principals regarding the 2020 winter sports season that was drafted at the conclusion of a joint meeting of superintendents and principals on December 1st. Winter sports were scheduled to start December 14th, however, as a result of COVID transmission concerns with basketball and hockey, it was decided that IF winter sports happen they would not start in any form until January 4th. Although 8 of the 13 superintendents voted in a straw poll not to have winter athletics, we decided to push the final decision out a few weeks to watch the trajectory of the virus and to discuss this with our school committees.

Dr. Handfield noted that, at this time, he does not support a winter sports season due to serious safety concerns and the potential ramifications within the school community should one or more positive cases occur. There will be more information forthcoming once the final ,

decision has been made in conjunction with Mr. Delongchamp, AHS principal, and Mr. Davis, APS Director of Athletics.

There was much discussion, all of which was in favor of Dr. Handfield's decision to forego winter athletics in an abundance of caution. Brian Davis, Athletic Director, had remained on the Zoom meeting and also concurred with Dr. Handfield's decision to not have winter sports in the Auburn Public Schools.

Mention was made of the Telegram article regarding renewing a football rivalry with Leicester for the Thanksgiving game in 2021.

#### **BUSINESS/FINANCIAL REPORT:**

#### Acceptance of French River Oil Bid Award for FY22

In Mrs. Wirzbicki's absence, Dr. Handfield shared that the French River Collaborative recently solicited a bid for Fuel Oil for FY22 for their collaborative members. Mr. Fahey attended the Bid opening which took place on Wednesday, November 19, 2020. The lone bidder was Peterson Oil with a bid of \$1.6999 per gallon. After careful review the bid was found to be acceptable to the group and Peterson Oil was awarded the Fuel Oil bid for FY22, pending each member town's vote to accept the bid. Auburn's current oil price for FY21 is \$2.0675 per gallon, and in calculating our current usage of oil, the District will see a savings of roughly \$13,900. Therefore, Dr. Handfield asked that the Committee accept the French River Oil Bid awarding Peterson Oil with the Contract for FY22.

Mrs. Holloway made a motion to accept the bid for Fuel Oil for FY 22 which was awarded to Peterson Oil at a bid of \$1.6999 per gallon; Dr. McCrillis seconded the motion and it was unanimously approved.

At 9:00 p.m., there being no further business to discuss, Dr. McCrillis made a motion to adjourn for the evening; Mrs. Harrington seconded the motion and it was unanimously approved.

Respectfully submitted,

Ailaine Zautner Recording Secretary

Referenced Documents: Copy of Budget PPTs Letter from Principals/Athletic Directors from SWCL regarding winter sports Email and attachments from Mr. Coccio regarding winter sports



Superintendent Casey Handfield, Ed.D. chandfield@aubum.k12.ma.us

Assistant Superintendent Elizabeth Chamberland, Ed.D. echamberland@aubum.k12.ma.us

Business Manager Cecelia Wirzbicki cwirzbicki@aubum.k12.ma.us

Director of Pupil Services Rosemary Reidy rreidy@auburn.k12.ma.us

Director of Facilities & Maintenance Joseph Fahey Jahev@auburn.k12.ma.us

Director of Technology Eric Bouvier ebouvier@auburn.k12.ma.us

Food Services Director Janice King Iking@auburn.kt2.ma.us;

Auburn High School Dan Delongchamp Principal Eileen Donahue Assistant Principal

Auburn Middle School Gregg Desto Principal Matt Carlson Assistant Principal

Swanson Road Intermediate School Susan Lopez, Ed.D. Principal Jessica Pitsillides Assistant Principal

Bryn Mawr School Marie Mahan, Ed.D. Principal

Pakachoag School Jennifer Stanick Principal

School Committee George Scobie Chairperson

Jessie Harrington Vice Chairperson

Members: Gail Holloway Dorothy Kauffman Meghan McCrillis AUBURN PUBLIC SCHOOLS FOOD SERVICES DEPARTMENT 5 WEST STREET AUBURN, MA 01501 508-832-7755 (phone) 508-832-7757 (fax)

November 30, 2020

Ms. Donna Bacon 9 School Street Auburn, MA 01501

Dear Ms. Bacon,

On behalf of Auburn Public Schools and the Auburn Food Service Department, we would like to recognize and thank you for your financial support for Auburn students.

Your gift of \$50 has been received and will be deposited in our district gift account earmarked for funding students with debt related to their purchase of school meals.

We very much appreciate your financial support and decision to help Auburn students through these funds received. Thank you for your support of Auburn Public Schools.

Sincerely,

uce Kin

Janice L King, MEd, RDN, SNS, CDE Director of Food Services Auburn Public Schools

Cc: Dr. Casey Handfield, Ed.D.

Southern Worcester County Educational Collaborative

# 2020 ANNUAL



185 Southbridge Road, Dudley, Massachusetts swcec.org @SWCEC\_MA



## **Table of Contents**



Letter from the Executive Director	2
Governance	3
Board of Directors	3
Special Education Advisory Council	3
Grow School	4, 5, 6, 7
Grow Elementary School	4
Grow Middle High School	5
Career Development	6
Benefits of Membership	7
Specialized Developmental	8, 9, 10
Medically Fragile	8
Autism	9
Benefits of Membership	10
Professional Development	11
Therapeutic Assessments and Contract Serv	ices11
Financial Summary	12, 13
Statement of Revenues, Expenditures and C in Fund Balance – Governmental Funds for Ended June 30, 2020	the Year
Statement of Revenues, Expenditures and C in Fund Balance – Budget and Actual – Gen Funds for the Year Ended June 30, 2020	eral
SWCEC Team	14

#### a year's overview

## Letter from the Executive Director

It is with both excitement and humility that I write this letter to open the Annual Report of the 2019-2020 fiscal year. In the past several months, the Commonwealth of Massachusetts has observed a demonstrable change in the landscape of education, primarily evolving from our need to respond to the events and effects of the novel coronavirus pandemic. Despite the challenges that COVID-19 has brought our community, one thing has remained steadfast: the ability of the educators here at SWCEC to deliver unparalleled service in the face of adversity. With unflagging effort, resilience, and ingenuity SWCEC teachers, therapists, and paraprofessional staff demonstrated their ability to continue to develop programming, therapies, and relationships with students and their sending districts in order to engender long term stability despite any threats to the integrity of the educational system of which we are an important part. Confident strides into remote, hybrid, and full-time face-to-face instruction and learning could not have been done without the efforts of every single member of the SWCEC organization; and I remain ever thankful to be a part of such a devoted group of educators and their mission to provide.

The fiscal management efforts of the past few years and hard work over the most recent school year ensured SWCEC to remain solvent, though not without a watchful eye on the future. Despite being forced into the remote learning environment for the entirety of the fourth quarter of last school year and with a resultant drop in student enrollments, SWCEC was able to end the FY20 with only a small loss (\$112,214) compared to our total budget of \$7,120,077. Even with this hurdle in front of us, SWCEC has been working tirelessly on honing services and developing initiatives to better serve our students.

While we continue to plot our journey in uncertain times, I stand assured that SWCEC will remain able and willing to provide an integral role in our districts' communities. Discussions regarding enrollments will be ongoing, and we will work with our member districts to ensure that we fulfill the mission of serving students with the highest quality therapeutic and intensive special needs education, while at the same time working toward our other mission: to reintegrate our students back into their local school districts by providing students with their own resilience and compensatory strategies to enable them to learn in the least restrictive environment possible.

Thank you to everyone who is a part of the SWCEC community and who have made the vision of educating all learners to their highest potential a reality. I am very much appreciative to our Board of Directors, our families, and our staff who make this team an indelibly strong pillar in our community. I am grateful for the opportunity to serve and look forward to many years of growth here at SWCEC.

Respectfully submitted,

AMD.LM, MS. Ed.

Arnold D. Lundwall Executive Director

#### Governaince

A Board of Directors that includes one voting representative from each member district governs SWCEC. Appointment to this Board requires a vote annually by each district School Committee.

Dr. Maryellen Brunelle, Chain, Auburn

Mr. Steven Lamarche, Dudley Charlton Regional

Dr. James Cummings, Cuation

Dr. Manilyn Tencza, Vice Chair, Leicester

Mir. Circegrony Mycares, Millouny

Mis. Anny Melkinistry, Norithbridge

Mr. Richard Lind, North Brookiteld

Dr. Elizabeth Zielinski, Oxford (7/2019-3/2020)

Dr. Knistine Nash, Intenim, Oxford (3//20/20)

Dr. Breff Kustigian, Queboeg Regional

Dr. Jeifney Willer, Southbuildere

Dr. Paul Haughey, Spencer East Brookfield Regional

Mir. Threadone FriteInd, Sufficien

Dr. Enin Nosek, Tantasque Union 61 Regionell

Dr. Frenk Tierro, Uklonic(gre

Dr. Ruthenn Coguen, Webster

#### **Special Education Advisory Council**

Ms. Rosemary Reidy, Auburn Ms. Lorinda Allen, Dudley Charlton Regional Mr. Robert Wall, Interim, Grafton Ms. Pamela Smith, Leicester Ms. Kate Ryan, Millbury Mr. Gregory Rosenthal, Northbridge Mr. Mark Minucci, North Brookfield Dr. Susan Henrichon, Oxford Mr. Robert Bergeron, Quaboag Regional Ms. Karen Giangregorio, Southbridge Ms. Kara Westerman, Spencer East Brookfield Regional Ms. Karen Terenzini, Sutton Ms. Brenda Looney, Tantasqua Union 61 Regional Ms. Stephanie Geddes, Uxbridge

#### SWCEC



#### **Grow Elementary School**

DESE Approved Public Therapeutic Day

Kristine Hersey, Principal Located at 121 Ashland Avenue, Southbridge

Grow Elementary School is a Therapeutic Public Day Treatment Program that services children and families within the Southern Worcester County Community. Grow services students in grades kindergarten through sixth in small, structured therapeutic and academic learning environments, paced to meet the needs of its students on an individual basis. Enrollment averaged around 46 students.

### **Program Highlights**

- Curriculum alignment with Massachusetts Frameworks/Common Core and all sending districts
- Academic and clinical staff actively partner with families and community-based stakeholders to provide wrap-around services to students
- Developmentally geared social emotional curriculum choices and incorporated into all facets of the day, including content area instruction
- Social Thinking Instruction at the elementary level
- Students learn self-control, social skills and the confidence to challenge themselves academically

#### Success Highlights

Teachers collectively worked on the goal of improving students' writing skills and using MCAS rubrics as an assessment tool. Teachers and staff continued their emphasis on understanding the impact of trauma and ways it can effect executive functioning in our students and how to help them build these important life skills. In March, as the school shut down, the program promptly responded by pivoting into a remote learning environment. This was in large thanks to our dedicated staff.

#### YEAR 2020

#### Grow Middle High School

DESE Approved Public Therapeutic Day

Jeffrey Croteau, Principal Located at 121 Ashland Avenue, Southbridge

Grow Middle High School offers a strong academic component, with vocational opportunities for students in grades seventh through twelfth, designed to accommodate the learning needs of our students and to encourage their motivation to achieve. Instructional practices delivered by highly qualified staff members utilizing a differentiated and multi-model approach to meet student needs. Enrollment averages around 60 students.

#### **Program Highlights**

- Zones of Regulation in the upper elementary and middle grades
- Robust Restorative Practices at the secondary level
- PBIS is a foundation for the therapeutic milieu at the Grow School, from which we address explicit instruction in areas of social emotional learning and expected behaviors to support skill development
- Middle High School therapeutic milieu provides many opportunities for customizing small group therapy topics as elective offerings

#### Success Highlights

The Grow Middle/High School worked on CORE subject PLCs and developed an inventory of materials along with solidifying course offerings for our Districts. The year saw a decrease in the suspension rate of our students by emphasizing PBIS, counseling, and curricular professional development which further increased our students' academic and social success.



#### Career Development Program

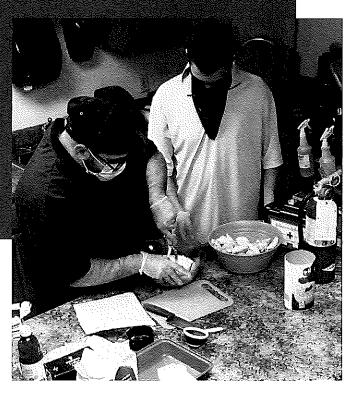
The Career Development Program prepares students with the skill sets to find, acquire, and maintain career positions after graduation. Upon graduation, they understand how to perform day-to-day activities necessary to maintain a healthy lifestyle.

The program instills key values including safety first, accountability, positive attitude, honesty, integrity, work ethic, self-pride, effective communication and team building.

#### Job Sites

Nicholas College Sturbridge Host Hotel & Conference Center Dudley District Court Old Sturbridge Village Meals on Wheels Dudley Department of Public Works SWCEC Landscaping Grow School Career Development Offers:

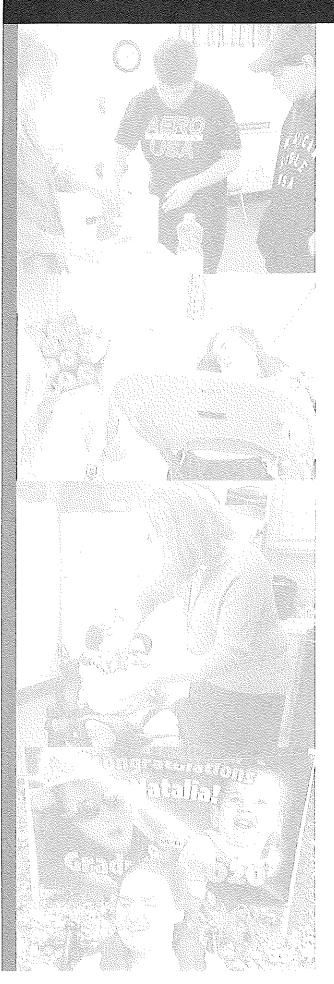
- College and career transition services that provide students with transferable skill building
- Community-based and on-site job opportunities that provide a wide variety of career path education
- Small group instruction in the community learning and practicing job skills (1:3 or 1:4 ratio)
- Transition portfolio, up to date resume and interview experience
- Career Rehabilitation
   Counselor on staff



## **Benefits of Membership**

Daily Rate Comparison of area Collaboratives and Private Day Schools

GROW SCH TUITION R			GROW SCHOOL
Grow / RISE AVC (FY 18) FLACC CAPS BICO	\$229 \$268 (M/HS) \$309 (ES) \$284 (M/HS) \$257 \$258 (ES & MS) \$258 (HS)		Masters level Special Education Teachers 42% of the School Adjustment Counselors are also Licensed Independent Clinic Social Workers
Dr. Franklin Perkins Walker School \$413 Darnell Devereaux		•	Licensed Mental Health Counselor on staff Registered Nurse on staff Professional therapy service personnel on staff
CAREER DEVEI TUITION F		•	opportunities
Grow / RISE CAPS BICO	\$244 \$355 \$258 — —	•	1:1 technology to student ratio Three device carts accessible to all programs Variety of tools to customize
Ivy Street School	\$470		usage based on unique needs to students



#### <u>Specilaized Developmental</u> <u>Medically Fragile</u>

DESE Approved Public Therapeutic Day

Arnold Lundwall, Director of Special Services Located at 185 Southbridge Road, Dudley

The Medically Fragile program addresses the curriculum through entry/access skills that address daily living skills, sensory integration techniques, oral motor skills, and communication skills. The program is all-inclusive for nursing, occupational, physical, speech and music therapy as well as adapted physical education and art. Enrollment averaged around 7 students.

## **Program Highlights**

- Massachusetts Curriculum Framework approached as multi-sensory functional academic and daily living skills deeply focused on voice and choice to enhance life experiences for students
- Monthly orthotic and wheelchair clinics to ensure all studnets have the appropriate medical equipment
- Interdisciplinary teams of relates service providers and teaching faculty enhance student learning and carryover to non-classroom settings

### Success Highlights

This program successfully maintained full enrollment during the 2019-20 school year. The program went through a combined DESE-facilitated Collaborative Program Review (CPR) and successful Public Day Program approval (APD). Notably, this program and the Autism Program remained on the Dudley SWCEC campus after many years of being integrated into a variety of nearby school districts' buildings. The medically fragile and autism program strands greatly benefited from the presence of the Grow Middle/High School students who frequently provided entertainment, guidance, and shared learning opportunities prior to the COVID-19 shut down. SWCEC

#### YEAR 2020

#### <u>Specilaized Developmental</u> <u>Autism</u>

DESE Approved Public Therapeutic Day

Arnold Lundwall, Director of Special Services Located at 121 Ashland Avenue, Southbridge

The Autism program is socially engaging with powerful teaching methods, custom-designed to enable each child to develop to his or her fullest potential. Enrollment averaged around seven students.

#### Program Highlights

- Combination of Applied Behavior Analysis discrete trail work and integrated social skills within lessons
- Interdisciplinary teams of related service providers and teaching faculty enhance student learning and carryover to non-classroom settings
- Socially engaging program with powerful teaching methods, custom-designed to enable each child's development
- Faculty meet students where they are academically and, utilizing a total communication approach, systematically work to build skills and enhance earning opportunities for each individual
- Teaching methods include pre-vocational, life skills, and practiced socialization, as well as academic program that align with the Massachusetts Curriculum Framework

#### Success Highlights

This program successfully engaged in a combined Collaborative Program Review as well as Public Day Program approval during the 2019-2020 school year.



## **Benefits of Membership**

Daily Rate Comparison of area Collaboratives and Private Day Schools

Autism Tuition Ra	ites
SWCEC	\$378
FLACC	\$319
 Amego	 \$514
CABI	\$413
Crossroads	\$546
Higashi	\$363
The League School	\$478
NECC	\$540

#### District and Student Resources

- Therapeutic equipment loan opportunities
- 1:1 technology to student ratio

- Three device carts accessible to all programs
- Variety of tools to customize usage based on unique needs to students

#### Developmental Medically Fragile Tuition Rates

SWCEC AVC	\$308 \$369
BICO	\$300
CAPS	\$362
FLACC	\$319
BC Campus School	\$471
Franciscan	\$453
Kennedy Donovan	\$409
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#### Developmental Programs Offer

- Masters level Special Education Teachers
- Fulltime Registered Nurse on staff
- Licensed Teachers of the Visually Impaired and Deaf and Hard of Hearing
- Related service staff provide family support to coordinated medical care teams

#### Professional Development

SWCEC provides professional learning opportunities to districts. Often, smaller districts do not have a special education faculty cohort large enough to justify district-based professional learning in a cost-effective environment. Aligning professional days with member districts provide such opportunities from the Collaborative for a higher quality and more cost-effective, comprehensive professional learning experience for all special educators in our catchment area.

#### **Professional Development Menu**

ABC's of Refocusing Management Adaptations for Literacy in All Content Areas – Part I and Part II American Sign Language Applied Non-Violence, Applied Non-Violence Train the Trainer and Train the Trainer recertification Assistive Technology De-Escalation techniques IEP – Keep it Individual Surface Behavior Management Transition Planning Writing High Quality Goals and Objectives

#### **Therapeutic Assessment & Contract Services**

SWCEC provides consultation, direct services, assessments and program evaluation services to member districts. These services support districts with building skills and program that service students in their home schools.

#### Assessment and Contracted Services Menu

Adaptive Physical Education Assistive Technology/Augmentative Communication Behavioral Consultation Communication Therapy Functional Behavioral Assessment (FBA) Functional Vision Assessment. Music Therapy \* Occupational Therapy Orientation & Mobility \* Physical Therapy **Program Evaluation** Psychologist Consult \* Risk Assessment Social Skills & Transition. Speech & Language Pathology Teacher of the Deaf and Hard of Hearing Therapeutic Consultation in Social Emotional Learning Transition Assessment \* Transition Planning Vocational Evaluation \* Vocational/Transition Services Writing High Quality Goals and Objectives

## FINANCIAL SU

Statement of Revenues, Expenditures and Change in Fund Balances Governmental Funds for the Year Ended June 30, 2020

	General Fund	Nonmajor Funds	Total Governmental Funds
REVENUES			
Tuition income	6,109,359		6,109,359
Membership dues	60,000		60,000
Supplementary and other income	741,625		741,625
Governmental income	1,771,799		1,771,799
Summer Program	42,350		42,350
Interest income	24,925		24,925
Total revenues	8,750,058		8,750,058
EXPENDITURES			
Administration	501,389		501,389
Instruction	4,215,458		4,215,458
Student support	70,924		70,924
Maintenance	51,938		51,938
Rent	447,000		447,000
Telephone and utilities	27,738		27,738
Employee benefits	2,827,756		2,827,750
Fixed assets/technology	104,176		104,176
Insurance	85,890		85,890
Wages and benefits - technicians	504,656		504,650
Transportation	33,433		33,433
Total expenditures	8,870,358		8,870,358
Excess of revenues over			
expenditures	(120,300)		(120,300)
OTHER FINANCING SOURCES (USES)			
Transfers (out)			
Transfers to OPEB Trust			
tal other financing sources and uses			
Net change in fund balances	(120,300)		(120,300)
Fund balances - beginning of year	1,676,673		1,676,673
Fund balances - end of year	1,556,373	-	1,556,373

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## FINANCIAL SUMMARY

Statement of Revenues,

**Expenditures and Changes** 

in Fund Balances

#### Budget and Actual - General Fund

for the Year Ended June 30, 2020

	Budgeted A	mount	Actual Amounts, Budgetary Basis	Variance with Final Budget- Position	
	Original	Final	Dudgetary Dasis	(Negative)	
REVENUES					
Tuition income	6,119,645	6,119,645	6,109,359	(10,286)	
Membership dues	60,000	60,000	60,000	200 - 200 - 200 <b>-</b> 20	
Supplementary and other income	871,332	871,332	741,625	(129,707)	
Summer Program	51,100	51,100	42,350	(8,750)	
Interest income	18,000	18,000	24,925	6,925	
Total revenues	7,120,077	7,120,077	6,978,259	(141,818)	
EXPENDITURES	onicy is a diversity and the providence when the second se			에서 아시아 가지 않는 것이다. 1일: 일: 경제가 다 프레이지 않는	
Administration	648,960	648,960	501,389	147,571	
Instruction	4,068,132	4,068,132	4,215,458	(147,326)	
Student support	29,553	29,553	70,924	(41,371)	
Maintenance	62,000	62,000	51,938	10,062	
Rent	436,257	436,257	447,000	(10,743)	
Telephone and utilities	34,020	34,020	27,738	6,282	
Employee benefits	1,114,330	1,114,330	1,055,957	58,373	
Fixed assets/technology	113,958	113,958	104,176	9,782	
Insurance	75,214	75,214	85,890	(10,676)	
Wages and benefits - technicians	513,000	513,000	504,656	8,344	
Transportation	32,739	32,739	33,433	(694)	
Total expenditures	7,128,163	7,128,163	7,098,559	29,604	
Excess of revenues over expenditures	(8,086)	(8,086)	(120,300)	(112,214)	
OTHER FINANCING SOURCES (USES) Use of unreserved surplus Transfers in (out) Total other financing sources and uses		and the second secon Second second sec second second sec			
Excess if revenues over expenditures	(8,086)	(8,086)	(120,300)	(112,214)	

## **Collaborative Team**

Board Certified Behavior Analyst

Severe and Moderate Special Education Teachers, Masters Level

- CANS Certified Assessor
- Certified Rehabilitation Counselor, Masters Level
- Guidance Counselor, DESE licensed
- Independent Clinic Social Worker
- Mental Health Counselor
- School Adjustment Counselors, DESE licensed
- **Registered Behavior Technicians**
- Applied Behavior Analysis Technicians
- Speech Language Pathologist, DESE licensed
- Speech Language Pathology Assistant
- Assistive Technology Specialist
- Orientation and Mobility Specialist
- **Registered** Occupational Therapist
- Certified Occupational Therapy Assistant
- **Registered Physical Therapist**
- Physical Therapy Assistant
- Teacher of the Visually Impaired, DESE licensed
- Teacher of the Deaf and Hard of Hearing, DESE licensed

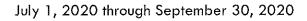
## Leadership Team

Mr. Allen W. Himmelberger, Interim Executive Director Mr. John Love, Business Administrator Mr. Arnold Lundwall, Director of Special Services Ms. Kristine Hersey, Grow Elementary School Principal Mr. Jeffrey Croteau, Grow Middle/High School Principal

# 1 ST QUARTER REPORT



Southern Worcester County Educational Collaborative



#### SOUTHERN WORCESTER COUNTY EDUCATIONAL COLLABORATIVE

#### SWCEC AT A GLANCE

#### Dear SWCEC Community,

It is with both a sense of pride and great humility that I present this first quarter report for your review. In looking at the achievements we completed and the challenges we faced from July 1, 2020 through September 30, 2020 I am grateful and indebted to everyone who played a part in the successful re-opening of our doors to in-person student learning. It was not until the third week of Extended School Year that we attempted a move from fully remote learning to a hybrid model of learning. With successes gathered from our last weeks of summer the Re-Entry Committee worked on a plan and collaborated with our local Boards of Health to provide two days per week of in-person learning at the start of the 2020-2021 school year. This planning was done both on time volunteered after hours as well as ten days of professional development and curriculum building done prior to the start of the school year. This year was unique in that the Department of Elementary and Secondary Education reduced the in-person school calendar for all Massachusetts schools from 180 to 170 days. Teachers and therapists worked tirelessly to develop a blend of remote and in-person plans to be as ready as possible to work with students in any environment that the COVID-19 pandemic demanded. There was also a 4-day training for all staff in the use of our remote learning platforms (Microsoft Office 365) that was also integrated with our IT Department's accelerated push for a 1:1 computer-to-student initiative.

In other news, there was a changing of staff at the administrative level as I was appointed Executive Director of the Collaborative and assumed the duties of this position on July 1, 2020. Along with my move into the ED role, Dennis Todd became the Director of Special Services. Mr. Todd comes to the Collaborative with a long history of experience in Special Education and spent the last twenty years in various roles in the Mendon-Upton School District, the last 12 of which were spent as the Director of Special Education. Along with his leadership, Grow Elementary Principal Kristine Hersey and Grow Middle/High School Principal Jeff Croteau returned to the Collaborative to develop systems and curriculum to keep our students safe and learning despite the very uncertain times we faced earlier this year.

What follows are some snapshots and summaries of the accomplishments that each of our programs here at SWCEC would like to share from the first quarter of the 2020-2021 school year. We look forward to many more great memories and advancements in student learning in the next three quarters.

Yours in education,

Arnold D. Lundwall,

**Executive Director** 

#### SOUTHERN WORCESTER COUNTY EDUCATIONAL COLLABORATIVE

#### DEVELOPMENTAL PROGRAM - MEDICALLY FRAGILE

Over the summer, the Extended School Year students learned about all the modes of transportation available and camping.

The start of the 2020-2021 school year began with an online classroom, allowing students and families to learn asynchronously at their leisure as well as opportunities to participate in "live" synchronous learning sessions with the teacher and classroom support staff. Synchronous sessions include both group and 1:1 learning opportunities. Units the students have focused on this quarter include shapes, colors, letters & numbers, apples, and farms.

Enrollment as of 9/30/2020 - 7

#### DEVELOPMENTAL PROGRAM - AUTISM

The Extended School Year weeks provided students with curriculum centered on traveling to popular vacation spots. Virtual field trips allowed student to travel to places people like to visit while on vacation. Such trips included the mountains, beaches, national parks, museums and amusement parks. The class continued on its Harry Potter journey, reading Book 5, and putting their cooking skills to use in the kitchen based on different items throughout the story.

At the start of the school year the focus was on basic money skills with the hope of moving toward fiscal management that is more complex. A large topic related to COVID-19; understanding social distancing, masks, proper handwashing, and way to safely greet others while maintaining a social distance. Each student has continued to have individualized work time with direct instruction to make progress towards annual goals.

Enrollment as of 9/30/2020 - 7

#### SOUTHERN WORCESTER COUNTY EDUCATIONAL COLLABORATIVE

#### GROW ELEMENTARY SCHOOL

The Extended School Year at Grow Elementary had students learning how we rely on and care for our natural world. Students explored biomes, read excerpts from <u>My Life with Nature</u> by John Muir and took virtual field trip to national parks. The last two weeks students attended in-person programming two days a week, giving a jump-start on implementing a hybrid model for fall.

Grow Elementary started a hybrid learning model on September 14. Students were on campus Mondays and Tuesdays while being remote the remainder of the week. Our community took to all the new technology initiatives with excitement, opening up many new ways in which teachers and students communicate and learn.

Enrollment as of 9/30/2020 - GES - 32

#### GROW MIDDLE HIGH SCHOOL

During the Extended School Year program teachers and counselors identified the need for a different model of support. A Remote Clinic was created to provide students identified with a little extra guidance. This ranged from technology difficulties and workload comprehension to social emotional supports and counseling. The program operated on remote days, allowing these students to be transported to SWCEC to meet one on one with teachers and counselors to prepare them for the coming school days.

Grow Middle High School jumped into the 2020-2021 with a fully operational 1:1 laptop initiative. Students received lessons in the Microsoft Office suite that teachers will be utilizing for different aspects of in-person and remote learning. Our teachers were able to provide most of this as they attended a 4-day Microsoft training in preparation for this hybrid school year.

Enrollment as of 9/30/2020 - Grow Middle – 19; Grow High - 42; RISE - 3

#### SOUTHERN WORCESTER COUNTY EDUCATIONAL COLLABORATIVE

#### CAREER DEVELOPMENT PROGRAM

The Grow Career Development Program (GCDP) has done a wonderful job in integrating technology into everyday skills throughout the Extended School Year program and continuing into the 2020-2021 school year. During remote learning days students learned about skills that they would have hands on time when attending the Extended School Year in person.

The biggest success and at times comedic relief provider since the reopening of school for the GCDP program is the weekly cooking classes. Students worked together to understand all aspects of broadcasting each segment to the SWCEC community. The program collects recipe suggestions reviews sale prices when creating the ingredient shopping list. Students take turn working with the staff to present the lesson. This 30-minute lesson provides instruction and learning in a fun, hands-on situation.

Enrollment as of 9/30/2020 - CDP - 6

#### PROFESSIONAL DEVELOPMENT

The goal of SWCEC Professional Development is to present a variety of opportunities to member and nonmember districts that are of high quality, timely, engaging as well as informative. Some of the Collaborative focus areas include: restraint training, surface behavior management, therapy programming in the school system, adapted physical education, special education law, and much more.

Member District (includes SWECE)	Professional Development	Dates
SWCEC	Microsoft Office Suite (including but not limited to Teams L100, Teams EDU+, OneNote for Edu+, Forms+, Creating Accessible Content) ANV	8/25/2020- 9/11/2020
	Booster, PPE Preparation, EnVision Math, Curriculum Design and Building Planning	

#### SOUTHERN WORCESTER COUNTY EDUCATIONAL COLLABORATIVE

#### THERAPEUTIC AND CONTRACTED SERVICES

SWCEC provides consultation, direct services, assessment and program evaluation services to member districts. These services support districts in building skills and programs that serve students in their home school.

District Serviced	Therapeutic and Contracted Service Provided
Auburn Public Schools	Orientation & Mobility
Dudley Charlton Regional School District	Adapted Physical Education, Assistive Technology, Augmentative Alternative Communication, Deaf Services, Music Therapy, Orientation & Mobility, Physical Therapy, Speech Therapy, Tutoring, Vision Services
Grafton Public Schools	Deaf Services, Orientation & Mobility
Leicester Public Schools	Occupational Therapy
North Brookfield Public Schools	Augmentative Alternative Communication, Physical Therapy, Deaf Services
Northbridge Public Schools	Orientation & Mobility, Vision Services
Oxford Public Schools	Deaf Services, Vision Services
Quaboag Regional School District	Orientation & Mobility, Vision Services
Southbridge Public Schools	Assistive Technology, Orientation & Mobility, Visions Services
Spencer East Brookfield Regional School District	Adapted Physical Education, Assistive Technology, Music Therapy, Orientation & Mobility, Vision Services
Sutton Public Schools	Orientation & Mobility
Tantasqua Regional School District	Augmentative Alternative Communication, Deaf Services, Orientation & Mobility, Vision Services
Uxbridge Public Schools	Vision Services
Webster Public Schools	Adapted Physical Education, Assistive Technology, Orientation & Mobility, Vision Services

#### ASSESSMENT/EVALUATION SERVICES

Member Districts Serviced	Evaluations / Assessments	Conducted
Auburn Public Schools	Orientation & Mobility Evaluation	1
Grafton Public Schools	Orientation & Mobility Evaluation	1
Northbridge Public Schools	Orientation & Mobility Evaluation	1
North Brookfield Regional School District	Physical Therapy Assessment	1
Quaboag Regional School District	Orientation & Mobility Evaluation	1
	Play Basses Vision Assessment	1
Spencer East Brookfield Regional School District	Orientation & Mobility Evaluation	1
Webster Public Schools	Orientation & Mobility Evaluation	1
	Transition Assessment	1

#### SOUTHERN WORCESTER COUNTY EDUCATIONAL COLLABORATIVE

#### FINANCIAL UPDATE

SWCEC strives to be good stewards on all funds received. It is the goal to remain fiscally strong while supporting the needs of students, staff, member districts and the Board of Directors.

July 1- September 30, 2020				
FY 2021 Adopted Budget by the Board	\$7,591,058			
1 <sup>st</sup> Quarter Anticipated Revenue at 25% of Budget	\$1,897,765			
1 <sup>st</sup> Quarter Earned Revenue	\$1,164,266			
1st Quarter Anticipated Expenditures at 25% of Budget	\$1,897,765			
1 <sup>st</sup> Quarter Actual Expenditures	\$1,554,246			
FY 2021 1 <sup>st</sup> Quarter Income (Loss)	\$ (389,980)			
YTP Income (Loss)	\$ (389,980)			

#### SOUTHERN WORCESTER COUNTY EDUCATIONAL COLLABORATIVE

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES OVER COMPLIANCE TO THE STUDENT ACTIVITY FUND OF SOUTHERN WORCESTER COUNTY EDUCATIONAL COLLABORATIVE IN ACCORDANCE WITH MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION AGREED UPON PROCEDURES AND AUDIT GUIDELINES: STUDENT ACTIVITY FUNDS

FISCAL YEAR ENDED JUNE 30, 2020

#### SOUTHERN WORCESTER COUNTY EDUCATIONAL COLLABORATIVE

TABLE OF CONTENTS

1

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES OVER COMPLIANCE TO THE STUDENT ACTIVITY FUND OF SOUTHERN WORCESTER COUNTY EDUCATIONAL COLLABORATIVE IN ACCORDANCE WITH MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION AGREED UPON PROCEDURES AND AUDIT GUIDELINES: STUDENT ACTIVITY FUNDS

# Bruce D. Norling, CPA, P.C.

#### INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES OVER COMPLIANCE TO THE STUDENT ACTIVITY FUND OF SOUTHERN WORCESTER COUNTY EDUCATIONAL COLLABORATIVE IN ACCORDANCE WITH MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION AGREED UPON PROCEDURES AND AUDIT GUIDELINES: STUDENT ACTIVITY FUNDS

To the Executive Board of Southern Worcester County Educational Collaborative Dudley, MA

We have performed the procedures enumerated below, which were agreed to by Southern Worcester County Educational Collaborative (SWCEC), solely to assist you in evaluating SWCEC's assertion that it has complied with the requirements set forth in the Massachusetts Department of Elementary and Secondary Education's Agreed-Upon Procedures and Audit Guidelines: Student Activity Funds. SWCEC management is responsible for compliance with these guidelines. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of those parties specified in the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

We have inspected the financial records, reviewed policies and procedures and conducted tests of the internal control processes in place to administer the Student Activities of Southern Worcester County Educational Collaborative for the year ended June 30, 2019. The purpose of this inspection was to determine if the financial records, policies and procedures, and internal control processes in place are sufficient to support the objectives of the Executive Board of Southern Worcester County Educational Collaborative as it relates to the Student Activities.

We performed the procedures specified in the Massachusetts Department of Elementary and Secondary Education's Agreed-Upon Procedures and Audit Guidelines: Student Activity Funds to the Student Activity Fund records maintained at Southern Worcester County Educational Collaborative for the 2019-2020 school year. As a result of these procedures, no matters came to our attention that are required to be reported as findings.

We were not engaged to, and did not, conduct an audit, the objective of which would be the expression of an opinion on the Student Activity Fund financial statements. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of Southern Worcester County Educational Collaborative and is not intended to be and should not be used by anyone other than those specified parties.

#### Bruce D. Norling, CPA, P.C.

August 28, 2020

#### School Department Capital Plan Expanded

Description	Purpose	FY 2022
Bidg. Rehab - Bryn Mawr	Univent Replacements	\$95,000
Bldg. Rehab - Pakachoag	Air Quality Improvements Interior Door Upgrades Asbestos Projects	\$20,000 \$82,000 \$10,000
Bldg. Rehab - SWIS	Univent Replacements/Air Quality Improvements	\$150,000
Bldg. Rehab - AHS	Air Quality Improvements Flooring Upgrades AHS Track Replacement Lease Payment for Artificial Turf Field	\$20,000 \$100,000 \$65,000 \$55,000
Bldg. Rehab - AMS	Air Quality Improvements	\$20,000
Bldg. Rehab - Central Office		\$0.00
Bldg. Rehab - Food Services		\$0.00
BUILDING REHAB TOTAL:		\$617,000
Ed. Equipment - BM Ed. Equipment - Pak Ed. Equipment - SWIS Ed. Equipment - AMS Ed. Equipment - AHS	Continue implementation of system-wide technology upgrades, including adaptive technologies, as required. School Furniture to include student desks and chairs, storage cabinets and the purchase of copiers throughout the District.	
Ed. Equipment - Central Admin		\$150,000
Add for 1:1 iPad Initiative		\$150,000
EQUIPMENT TOTAL:		\$300,000
SCHOOL TOTAL:		\$917,000
Approved by SC 10-5-16 Approved as is by SC 11-8-17		

Amendment Approved by SC 12-5-18 Amendment Approved by SC

#### 00170000 Auburn December 10, 2020

Based on the data submitted in the November Student Learning Time (SLT) survey, Auburn is preliminarily <u>cleared</u> to meet the new SLT standards set by DESE. Per these standards,

- Remote districts must provide an average of at least 40 hours of synchronous instruction over 2 academic weeks and have no fully asynchronous days in their schedule
- Hybrid districts must provide an average of at least 35 hours of live\* instruction over 2 academic weeks
- Blended districts (some combination of In-person, Hybrid, and Remote at various grade levels) must meet the regulation that corresponds with each grade level's instructional model

\*Live instruction is defined as the sum of in-person and remote synchronous instruction.

Please see below for additional information related to the data submitted in your November SLT Survey response. As a reminder, this data reflects your instructional model and schedule as of the week of November 2, 2020. Blank data indicates no survey response.

While this report indicates a preliminary clearance determination based on the four grades collected in the SLT survey, districts are responsible for ensuring that SLT requirements are met across all grades served for the appropriate instructional model.

#### Summary:

Preliminary Status:	Cleared
Preliminary Reason:	N/A - Cleared
Hybrid additional minutes needed per day over two weeks:	0

#### Additional Detail:

Instructional Model as of November 2, 2020								
Grade 1 Grade 4 Grade 7 Grade 10 Overall Model								
Hybrid	Hybrid	Hybrid	Hybrid	Hybrid				

Live Instructional Hours as of November 2, 2020										
Grade 1	Grade 1 Grade 4 Grade 7 Grade 10 Average per 2 Academic Weeks									
35	42	51	46	44						



#### **COVID-19 Positive Cases and Close Contacts**

#### Positive Case Procedure

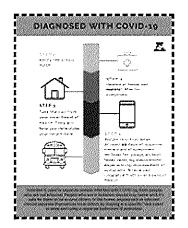
- \* Notify the Auburn Department of Health
- \* Connect with the individual/family provide education, support
- \* APS and Auburn Board of Health collaborate for contact tracing both inside and outside of school
- \* Identification and notification of any close contacts. Within 6 feet for a cumulative time of more than 15 minutes within a 24 hour period \* Follow <u>MDPH</u> and <u>DESE</u> guidelines along with the <u>APS Reopening and</u>
- Readiness Guide in collaboration with the Auburn Board of Health
- \* Protect the privacy of everyone involved

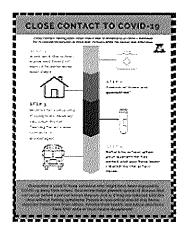
#### We All Need to Continue to Do Our Part

- \* Wear your face mask
- \* Consistent hand hygiene
- \* Physical distancing
- \* Stay home with any symptoms

Please consult with your primary care physician or your school nurse if you have any questions or concerns.

Please feel free to view the <u>Diagnosed with COVID Flow Chart</u> and the <u>Close Contact</u> Flow Chart.





# Strengthening Connections through Rigor, Relevance and Relationships

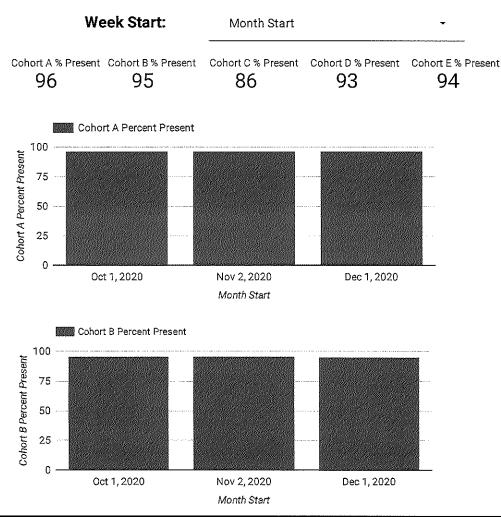
Information related to the number of positive cases and associated close contacts is currently available. Please feel free to use the date selection box to adjust the date range for these results. Close Contacts began being counted the week of 11/9/2020. This data is based on a population of 2,043 students and 387 staff. (The information below does not reflect the health data of fully remote students. n=481) This accurate and live display of this data requires the use of Chrome. Week Start: Week Start Total # of Close Contacts Total # of Positive Cases 84 225# of Positive Cases 20 of Positive Cases 20 10 Dec 2... Sep 2-Dec Dec Way 3 Nov 2 Nov 1 Nov 9 Nov 2 Oct 26 Oct 19 Oct 12 ( ~gep2. Week Start # of Close Contacts 100 Close Contacts 75 65 50 45 of 25 24 44 23 21 - 0ct 19-Dec 2... NON 2. Oct 26... Joct 12 Oct 5 Sep 2 Sep 2 Dec Dec Nov 3 Nov 2 Nov 1 Nov 9 N Week Start



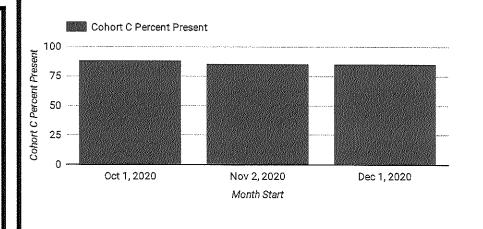
#### **COVID-19 Weekly Cohort Attendance**

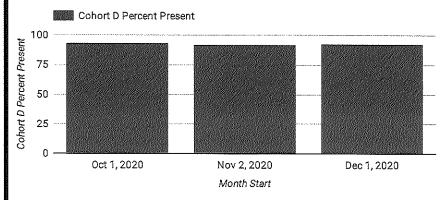
Information related to the weekly student attendance by cohort is shown below. Please feel free to use the date selection box to adjust the date range for these results. This data is based on a population of 2,528 students. The accurate and live display of this data requires the use of Chrome.

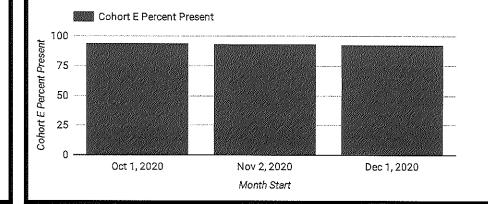
Cohort A:M-T In-Person, W-F Remote (n=974) Cohort B:M-W Remote, Th-F In-Person (n=882) Cohort C: M, T, Th, F-In Person, W-Remote(n=66) Cohort D: In Person (n=66) Cohort E: Fully Remote (n=485)



# Strengthening Connections through Rigor, Relevance and Relationships







FOR 2021 12							
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1425051 5587 LIBRARY SUPPLIES,	1,000	0	1,000	.00	.00	1,000.00	.0%
1426051 AUDIO/VISUAL - PAK							
1426051 5515 SUPPLIES, AUDIOVIS	1,700	0	1,700	1,652.81	.00	47.19	97.2%
1427054 GUIDANCE - PAK							
1427054 511176 GUIDANCE SALARIE 1427054 5511 GUIDANCE SUPPLIES,	83,607 500	0 0	83,607 500	28,940.85 53.44	54,666.05 .00	.10 446.56	100.0% 10.7%
1432099 HEALTH SVCS - РАК							
1432099 511185 SALARY, NURSE, P	52,126	4,932	57,058	19,750.86	37,307.18	.00	100.0%
1441099 O&P - PAK							
1441099 511192 SALARIES CUSTODI 1441099 5211 LIGHTS/POWER PAKAC 1441099 5214 HEATING FUEL, PAKA 1441099 5231 WATER, PAKACHOAG 1441099 5232 SEWER USE CHARGE, 1441099 5450 SUPPLIES CUSTODIAL	97,426 24,000 18,000 4,500 2,500 5,500	1,963 0 0 0 0 0 0	99,389 24,000 18,000 4,500 2,500 5,500	49,694.32 5,832.83 1,549.65 500.60 1,405.81 11,857.11	49,694.32 18,167.17 16,450.35 3,999.40 1,094.19 7,804.33	.00 .00 .00 .00 -14,161.44	100.0% 100.0% 100.0% 100.0% 100.0% 357.5%*
1442099 MAINT OF PLANT - PAK							
1442099 5430 BLDG REPAIRS/IMPRO	25,500	0	25,500	10,966.30	11,107.92	3,425.78	86.6%
1522011 PRINCIPAL - MS							
1522011 511160 PRINCIPALS' SALA 1522011 511184 SECRETARIES' SAL 1522011 5344 POSTAGE, MIDDLE SC 1522011 5421 PRINCIPALS' SUPPLI 1522011 5422 PRINTING SUPPLIES 1522011 5734 DUES, PRINCIPALS, 1522011 5737 PRINC. PROF DEVELO	225,500 74,691 3,000 1,000 15,000 1,100 3,000	6,725 3,212 0 -500 0 0 0	232,225 77,903 3,000 500 15,000 1,100 3,000	116,112.49 32,452.34 1,096.88 12.70 66.21 1,100.00 .00	116,112.49 45,450.60 .00 .00 .00 .00 .00	.00 .00 1,903.12 487.30 14,933.79 .00 3,000.00	100.0% 100.0% 36.6% 2.5% .4% 100.0% .0%
1523008 MIDDLE SCHOOL SPED							
1523008 511170 SPED TEACHERS'	488,808	2,468	491,276	170,057.07	321,218.91	.00	100.0%

#### YEAR-TO-DATE BUDGET REPORT

FOR 2021 12

ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED			AVAILABLE	РСТ
01 GENERAL FUND	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENCUMBRANCES	BUDGET	USED
1523008 511172 SPED ABA MIDDLE 1523008 511179 SPED INSTRUCTION 1523008 512070 SPED SUB TEACHER 1523008 512079 SPED INSTR ASSIS	69,312 164,168 5,000 6,500	-34,656 -21,392 0 0	34,656 142,777 5,000 6,500	11,996.28 49,616.28 .00 .00	22,659.64 105,879.12 .00 .00	00 -12,718.78 5,000.00 6,500.00	100.0% 108.9%* .0% .0%
1523052 TEACH - MS - MS ED							
1523052 5100 ELL TUTOR 1523052 511170 TEACHERS' SALARI 1523052 511179 INSTRUCTIONAL AS 1523052 511180 SPECIALISTS MIDD 1523052 512070 TEA SALARIES SUB 1523052 512079 INSTRUCTIONAL AS 1523052 512080 LONG TERM SUBSTI 1523052 5128 TECHNOLOGY STIPEND 1523052 5129 OTHER STIPENDS MID 1523052 5129 OTHER STIPENDS MID 1523052 5317 COMMENCEMENT MIDDL 1523052 5425 MUSIC SUPPLIES 1523052 5440 PHYSICAL EDUCATION 1523052 5510 SUPPLIES, CLASSRM, 1523052 5511 AFTER SCHL PROGRAM 1523052 5511 AFTER SCHL PROGRAM 1523052 5710 MILEAGE REIMB. TEA	$\begin{array}{r} 36,125\\ 2,735,874\\ 0\\ 569,874\\ 33,000\\ 0\\ 1,750\\ 3,050\\ 17,424\\ 2,000\\ 6,153\\ 1,819\\ 18,362\\ 500\\ 250\\ 500\end{array}$	925 -182,350 16,528 -27,040 -16,500 0 46,949 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	$\begin{array}{r} 37,050\\ 2,553,524\\ 16,528\\ 542,834\\ 16,500\\ 0\\ 46,949\\ 1,750\\ 3,050\\ 17,424\\ 2,000\\ 6,153\\ 1,819\\ 15,062\\ 500\\ 250\\ 500\end{array}$	$14,114.32\\887,109.39\\-1,736.84\\187,904.16\\175.00\\1,321.50\\15,044.19\\.00\\1,055.70\\4,486.70\\.00\\325.20\\4,183.21\\.00\\.00\\.00\\.00\\.00\\.00\\.00$	$\begin{array}{c} 22,935.77\\ 1,665,473.51\\ 11,289.46\\ 354,930.08\\ .00\\ .00\\ 31,905.09\\ .00\\ 1,994.10\\ 4,686.76\\ .00\\ .00\\ .00\\ .00\\ .00\\ .00\\ .00\\ .0$	$\begin{array}{r} .00\\ 941.44\\ 6,975.10\\ .00\\ 16,324.84\\ -1,321.50\\ .00\\ 1,750.00\\ .20\\ 8,250.54\\ 2,000.00\\ 6,153.00\\ 1,493.80\\ 10,113.09\\ 500.00\\ 250.00\\ 500.00\\ 500.00\end{array}$	100.0% 100.0% 57.8% 100.0% 1.1% 100.0%* 100.0% 100.0% 100.0% 52.6% .0% .0% 17.9% 32.9% .0% .0%
1524052 TEXTBK - MS - MS ED							
1524052 5513 TEXTBOOKS, MIDDLE	0	229	229	228.53	.00	.00	100.0%
1525052 LIBRARY MS							
1525052 5587 LIBRARY SUPPLIES,	2,600	0	2,600	.00	.00	2,600.00	.0%
1526052 AUDIO/VISUAL - MS							
1526052 5515 SUPPLIES, AUDIOVIS	1,177	0	1,177	430.14	.00	746.86	36.5%
1527054 GUIDANCE MS							
1527054 511176 GUIDANCE SALARIE	279,882	0	279,882	96,882.21	182,999.73	.06	100.0%

FOR 2021 12							
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1527054 5511 GUIDANCE SUPPLIES	766	0	766	62.40	.00	703.60	8.1%
1532099 HEALTH SVCS - MS							
1532099 511185 SALARY, NURSE, M	62,252	22,481	84,733	29,330.64	55,402.32	.00	100.0%
1535012 MIDDLE SCHOOL ATHLETICS							
1535012 511188 MIDDLE SCHOOL CO	17,500	-17,500	0	.00	.00	.00	. 0%
1535052 STUDENT BODY - MS - MS ED							
1535052 5300 MIDDLE SCHOOL OFFI 1535052 551086 AWARDS, OTHER, M 1535052 5518 ART SUPPLIES MIDDL	4,000 1,340 3,032	0 0 0	4,000 1,340 3,032	.00 .00 .00	.00 .00 1,671.69	4,000.00 1,340.00 1,360.31	.0% .0% 55.1%
1541099 O&P - MS							
1541099 511192 SALARIES CUSTODI 1541099 5211 LIGHTS/POWER MIDDL 1541099 5214 HEATING FUEL, MIDD 1541099 5231 WATER, MIDDLE SCHO 1541099 5232 SEWER USE CHARGE, 1541099 5450 SUPPLIES CUSTODIAL	219,209 48,000 48,000 6,000 3,500 7,500	4,615 0 0 0 0 0	223,824 48,000 48,000 6,000 3,500 7,500	111,812.22 29,128.65 12,375.99 1,806.97 2,186.64 15,998.78	111,812.22 18,871.35 35,624.01 4,193.03 1,313.36 5,783.16	200.00 .00 .00 .00 -14,281.94	99.9% 100.0% 100.0% 100.0% 290.4%*
1542099 MAINT OF PLANT - MS							
1542099 5430 BLDG REPAIRS/IMPRO	55,000	0	55,000	36,279.92	11,802.09	6,917.99	87.4%
1622011 PRINCIPAL - HS							
1622011 511160 PRINCIPALS' SALA 1622011 511184 SECRETARIES' SAL 1622011 5344 POSTAGE, HIGH SCHO 1622011 5421 PRINCIPALS SUPPLIE 1622011 5422 PRINTING SUPPLIES 1622011 5734 DUES, PRINCIPALS, 1622011 5737 PRINC. PROF DEVELO	243,450 133,692 2,000 1,494 15,403 6,723 3,000	3,525 -37,954 0 -500 0 0 0	246,975 95,738 2,000 994 15,403 6,723 3,000	123,487.39 47,900.68 19.05 501.74 434.00 5,728.95 .00	123,487.39 47,606.52 .00 .00 .00 .00 .00	.00 231.04 1,980.95 492.26 14,969.00 994.05 3,000.00	100.0% 99.8% 1.0% 50.5% 2.8% 85.2% .0%

FOR 2021 12				Ĩ			
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1623008 HIGH SCHOOL SPED	(22.55/	40 750	270.002				
1623008 511170 SPED TEACHERS' 1623008 511172 SPED ABA HIGH SC 1623008 511179 SPED INSTRUCT AS 1623008 512070 SPED SUB TEACHER 1623008 512079 SPED INSTRUCT AS	428,654 170,330 187,986 3,000 6,000	-49,752 -38,129 -75,337 0 0	378,902 132,202 112,649 3,000 6,000	131,158.35 45,041.70 39,511.06 .00 .00	247,743.55 87,042.21 71,973.75 .00 .00	00 117.59 1,164.17 3,000.00 6,000.00	100.0% 99.9% 99.0% .0% .0%
1623053 TEACH - HS - OTHER							
1623053 511170 TEACHERS' SALARI 1623053 511175 IN HOUSE SUSPENS 1623053 511180 SPECIALISTS HIGH 1623053 512070 TEA SALARIES SUB 1623053 512076 SUBS-SAT.MORNING 1623053 512076 SUPPLEMENTAL INS 1623053 512080 LONG TERM SUBSTI 1623053 5128 TECHNOLOGY STIPEND 1623053 5129 OTHER STIPENDS HIG 1623053 5127 COMMENCEMENT HIGH 1623053 5425 MUSIC SUPPLIES 1623053 5440 PHYSICAL EDUCATION 1623053 5514 SUPPLIES LIGH 1623053 5518 ART SUPPLIES HIGH 1623053 5710 MILEAGE REIMB. TEA	$\begin{array}{c} 3,865,857\\ 40,000\\ 493,003\\ 34,000\\ 2,000\\ 6,500\\ 0\\ 2,068\\ 14,040\\ 15,975\\ 3,617\\ 5,197\\ 21,395\\ 250\\ 4,595\\ 500\end{array}$	46,828 7,035 -58,527 0 48,796 0 445 0 0 -3,300 0 0 0	$\begin{array}{c} 3,912,685\\ 47,035\\ 434,476\\ 34,000\\ 2,000\\ 6,500\\ 48,796\\ 2,068\\ 14,485\\ 15,975\\ 3,617\\ 5,197\\ 18,097\\ 18,097\\ 250\\ 4,595\\ 500\end{array}$	$\begin{array}{c} 1,352,095.27\\ 23,517.52\\ 161,931.99\\ 450.00\\ 120.00\\ 120.00\\ 16,890.93\\ 715.86\\ 8,311.08\\ 1,309.21\\ .00\\ .00\\ 1,759.09\\ .00\\ 1,951.34\\ .00\\ \end{array}$	$\begin{array}{c} 2,560,589.81\\ 23,517.52\\ 272,544.17\\ .00\\ .00\\ 31,905.09\\ 1,352.18\\ 6,148.52\\ 8.00\\ 549.00\\ .00\\ 978.95\\ .00\\ .00\\ .00\\ .00\\ .00\\ .00\\ .00\\ \end{array}$	$\begin{array}{r} .00\\ .00\\ .00\\ .00\\ .00\\ 2,000.00\\ 6,380.00\\ .00\\ .00\\ .00\\ .00\\ .00\\ .00\\ .00$	$100.0\% \\ 100.0\% \\ 100.0\% \\ 1.3\% \\ .0\% \\ 1.8\% \\ 100.0\% \\ 100.0\% \\ 100.0\% \\ 100.0\% \\ 100.0\% \\ 100.0\% \\ 100.0\% \\ 100.0\% \\ 100.0\% \\ 0.0\% \\ 15.1\% \\ .0\% \\ 42.5\% \\ .0\% \\ 0\% \\ 0.0\% \\ $
1625053 LIBRARY - HS							
1625053 511178 MEDIA SPECIALIST 1625053 5587 LIBRARY SUPPLIES,	93,294 10,550	0 -2,500	93,294 8,050	32,294.07 3,903.71	60,999.91 .00	.02 4,146.29	100.0% 48.5%
1626053 AUDIO/VISUAL - HS							
1626053 5515 SUPPLIES, AUDIOVIS	1,317	0	1,317	1,249.75	66.80	.00	100.0%
1627054 GUIDANCE - HS							
1627054 511176 GUIDANCE SALARIE	420,074	0	420,074	145,410.39	274,664.07	.00	100.0%

#### YEAR-TO-DATE BUDGET REPORT

FOR 2021 12

ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1627054 511184 SECRETARY'S SALA 1627054 5511 GUIDANCE SUPPLIES,	37,329 10,450	3,017 0	40,346 10,450	17,620.68 .00	22,725.30 .00	.00 10,450.00	100.0% .0%
1632099 HEALTH SVCS - HS							
1632099 511185 SALARY, NURSE, H	68,112	14,396	82,508	28,741.80	53,765.90	.00	100.0%
1635012 STUDENT BODY - HS - ATHLETICS							
1635012 511187 ATHLETIC TRAINOR 1635012 511188 SALARIES, COACHE 1635012 511193 TICKET TAKERS 1635012 5300 HIGH SCHOOL OFFICI 1635012 533006 ATHLETICS TRANSP 1635012 53360 ATHLETIC TRANSPORT 1635012 535007 GAME MGNT, ICE T 1635012 535019 ATHLETICS/RECOND 1635012 551016 TEAM EQUIPMENT, 1635012 551016 TEAM EQUIPMENT, 1635012 551018 ATHLETIC AWARDS 1635012 573018 ATHLETIC AWARDS 1635012 5737 PROF DEVELOPMENT, 1635012 574006 ATHLETICS INSURA 1635012 5856 MIDDLE SCHOOL ATH	37,500 181,524 3,500 7,500 64,000 5,500 28,000 15,000 3,000 5,500 8,500 5,000 2,000 10,500 3,000	$\begin{array}{c} 8,938\\ 0\\ 0\\ -2,500\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ $	46,438 181,524 3,500 61,500 28,000 15,000 3,000 5,500 6,460 1,714 9,326 3,000	$18,224.44 \\38,059.00 \\225.00 \\4,576.00 \\6,245.18 \\.00 \\.00 \\2,058.40 \\2,655.39 \\250.00 \\3,130.00 \\.00 \\9,326.00 \\.00 \\.00 \\$	22,713.08 .00 .00 55,254.82 5,500.00 .00 677.63 .00 .00 .00 .00 .00 .00	5,500.00 143,465.00 3,275.00 2,924.00 .00 28,000.00 15,000.00 263.97 2,844.61 8,250.00 3,330.00 1,714.00 .00 3,000.00	$\begin{array}{c} 88.2\%\\ 21.0\%\\ 6.4\%\\ 61.0\%\\ 100.0\%\\ 100.0\%\\ .0\%\\ 91.2\%\\ 48.3\%\\ 2.9\%\\ 48.5\%\\ .0\%\\ 100.0\%\\ .0\%\\ 100.0\%\\ .0\%\\ \end{array}$
1635013 STUDENT BODY - HS - FN ARTS							
1635013 551091 BAND UNIFORMS 1635013 551092 BAND EQUIPMENT 1635013 5518 WOOD TECH SUPPLIES	4,000 6,500 5,600	0 0 0	4,000 6,500 5,600	.00 .00 .00	.00 .00 .00	4,000.00 6,500.00 5,600.00	. 0% . 0% . 0%
1635053 STUDENT BODY - HS - CURRIC							
1635053 551086 AWARDS, OTHER, H 1635053 5517 GRAPHIC SUPPLIES H 1635053 5526 CURRICULUM COMPETI	2,920 9,086 16,160	0 0 -2,500	2,920 9,086 13,660	.00 .00 305.00	.00 .00 .00	2,920.00 9,086.00 13,355.00	.0% .0% 2.2%
1641099 O&P - HS							
1641099 511192 SALARIES CUSTODI	338,799	0	338,799	167,320.97	147,965.87	23,511.80	93.1%

FOR 2021 12							
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES		PCT SED
1641099 5211 LIGHTS/POWER HIGH 1641099 5214 HEATING FUEL, HIGH 1641099 5231 WATER, HIGH SCHOOL 1641099 5232 SEWER USE CHARGE, 1641099 5450 SUPPLIES CUSTODIAL	109,602 52,000 14,000 8,000 16,500	0 0 0 0	109,602 52,000 14,000 8,000 16,500	38,760.21 10,720.19 4,057.84 5,034.72 23,367.85	69,047.85 41,279.81 9,942.16 2,965.28 8,665.98	.00 100 .00 100 .00 100	3.4% ).0% ).0% ).0% 4.1%*
1642099 MAINT OF PLANT HS							
1642099 5430 BLDG REPAIRS/IMPRO	70,000	0	70,000	29,730.75	39,278.61	990.64 98	3.6%
1711099 SCHOOL COMMITTEE				•			
1711099 5301 LEGAL NOTICES 1711099 5304 CENSUS 1711099 5306 LEGAL SERVICES 1711099 5732 SCHOOL COMMITTEE D	1,000 750 20,000 12,500	0 0 0 0	1,000 750 20,000 12,500	90.64 .00 1,666.00 11,517.00	.00 .00 .00 .00	750.00 18,334.00 8	).1% .0% 3.3% 2.1%
1712099 SUPERINTENDENT'S OFFICE							
1712099 511151 SUPERINTENDENT'S 1712099 511181 SECY TO SUPT.& S 1712099 5344 SUPERINTENDENT'S P 1712099 5421 SUPERINTENDENT'S S 1712099 5732 SUPERINTENDENT'S D 1712099 5733 SUPERINTENDENT'S P 1712099 5737 SUPERINTENDENT PRO	162,200 34,000 6,000 6,000 3,000 350 500	0 34,334 0 1,262 -835 0 4,600	162,200 68,334 6,000 7,262 2,165 350 5,100	81,099.98 34,417.41 6,000.00 6,705.47 1,060.00 .00 5,100.00	81,099.98 33,990.06 .00 304.39 .00 .00 .00	-73.26 100 .00 100 251.81 96 1,105.11 49 350.00	0.0% 0.1%* 0.0% 5.5% 0.0% .0% 0.0%
1714099 ADMINISTRATION SUPPORT				-			
1714099 511154 BUSINESS ADMININ 1714099 511182 PAYROLL BUSINESS 1714099 511183 AP BUSINESS ASSI 1714099 5127 DISTRICTWIDE SITE 1714099 5129 OTHER STIPENDS 1714099 5304 ANNUAL AUDIT 1714099 5421 OFFICE SUPPLIES 1714099 5424 COMPUTER SUPPLIES 1714099 5710 BUSINESS ADMINISTR 1714099 5732 BUSINESS ADMINISTR 1714099 5786 BUS MGR. PROF.DEVE	114,75058,15022,00017,2644,0002501001008501,500	3,443 1,745 1,745 0 0 0 0 65 0 -65 0	118,193 59,895 59,895 22,000 17,264 4,000 250 165 100 785 1,500	59,096.44 29,947.32 29,947.32 00 6,875.18 .00 242.13 .00 .00 60.00 1,500.00	59,096.44 29,947.32 29,947.32 00 8,875.18 00 164.99 .00 .00 .00	$\begin{array}{cccc} .00 & 100 \\ .00 & 100 \\ 22,000.00 \\ 1,513.64 & 91 \\ 4,000.00 \\ & & & & & & & \\ 4,000.00 \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ \end{array}$	).0% ).0% ).0% .0% 5.9% ).0% 5.9% ).0% 7.6% ).0%

FOR 2021 12							
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1714510 ADMINISTRATIVE TECHNOLOGY							
1714510 511191 TECH SUPPORT/MAI 1714510 5711 NETWORK TECH TRAVE	160,620 664	4,111 0	164,731 664	82,365.40 .00	82,365.40 .00	.00 664.00	100.0%
1721008 SUPERVISORY - SPECIAL ED				•			
1721008 511152 DIR. OF PUPIL SE 1721008 511172 JOB COACH 1721008 511184 SECRETARIES' SAL 1721008 512078 CLINICAL SERVICE 1721008 5129 BEYOND SCHOOL DAY	117,295 93,294 50,940 166,874 10,000	3,520 -93,294 1,275 -46,681 0	120,815 0 52,215 120,194 10,000	60,407.49 .00 26,107.51 47,234.32 .00	60,407.49 .00 26,107.51 72,959.52 .00	.00 .02 .00 10,000.00	100.0% .0% 100.0% 100.0% .0%
1721009 SUPERVISORY - CURRICULUM							
1721009 511153 ASST. SUPERINTEN 1721009 511172 MATH COACH 1721009 511184 SECRETARY TO ASS 1721009 5323 ELE TRANSLATORS 1721009 5421 ASST. SUPERINTENDE 1721009 5510 ELL TEACHING SUPPL 1721009 5520 ELL TEACHING SUPPLI 1721009 5713 ELL STAFF TRAVEL 1721009 5732 ASST. SUPERINTENDE 1721009 5733 ASST. SUPERINTENDE 1721009 5738 ASST. SUPER PROF D	135,000 41,563 46,218 20,000 2,000 7,500 800 100 1,000 500 1,500	-2,000 4,932 -30,617 0 -500 0 0 0 0 0 0 0	133,00046,49515,60120,0001,5007,5008001001,0005001,500	63,000.06 17,879.73 7,800.39 243.20 195.00 .00 .00 .00 .00 .00 .00 .00	70,000.06 28,615.05 7,800.33 9,866.80 .00 .00 .00 .00 .00 .00 .00 .00 .00	$\begin{array}{r} .00\\ .00\\03\\ 9,890.00\\ 1,305.00\\ 7,500.00\\ 800.00\\ 100.00\\ 1,000.00\\ 500.00\\ 325.00\end{array}$	100.0% 100.0% 50.6% 13.0% .0% .0% .0% .0% .0% .0% .0% .0% .0%
1721010 SUPERVISORY - TECHNOLOGY							
1721010 511155 DIRECTOR OF TECH 1721010 511157 DISTRICT DATA CO 1721010 5421 DIR. OF TECHNOLOGY 1721010 5734 DIRECTOR OF TECH D 1721010 5738 DIR.TECH PROF DEV	100,975 60,000 8,500 900 1,500	3,030 1,650 -5,000 0 0	104,005 61,650 3,500 900 1,500	52,002.47 30,824.95 5,512.78 .00 .00	52,002.47 30,824.95 308.00 440.00 .00	.00 .00 ~2,320.78 460.00 1,500.00	100.0% 100.0% 166.3%* 48.9% .0%
1721012 SUPERVISORY ATHLETICS							
1721012 5344 ATHLETIC DIRECTOR'	300	0	300	.00	.00	300.00	.0%

FOR 2021 12							
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1721012 5421 ATHLETIC DIRECTOR' 1721012 5732 ATHLETIC DIRECTOR'	460 300	0 0	460 300	.00 75.00	.00 .00	460.00 225.00	.0% 25.0%
1721013 SUPERVISORY - FINE ARTS							
1721013 5421 FINE ARTS DIRECTOR 1721013 5710 FINE ARTS DIRETOR' 1721013 5732 FINE ARTS DIRECTOR	565 525 135	0 0 0	565 525 135	.00 .00 .00	.00 .00 .00	565.00 525.00 135.00	. 0% . 0% . 0%
1721099 SUPERVISORY - CENTRAL ADM				:			
1721099 511165 ATHLETIC DIRECTO 1721099 511184 ATHLETIC DIR SEC 1721099 5300 HOMEBOUND CONTRACT	51,750 40,857 0	-4,715 1,315 0	47,035 42,172 0	23,517.52 19,286.63 .00	23,517.52 22,793.29 1,644.00	.00 91.68 -1,644.00	100.0% 99.8% 100.0%*
1723008 SPECIAL EDUCATION TEACHERS							
1723008 511158 TEAM CHAIRPERSON 1723008 511170 TEACHERS SALARIE 1723008 511172 SPED ABA 1723008 511179 INSTRUCTIONAL AS 1723008 511180 SPECIALISTS 1723008 5129 OTHER STIPENDS 1723008 5300 CONTRACTED SERVICE 1723008 5510 SUPPLIES, CLASSRM,	265,134 0 0 361,816 10,332 10,000 0	-12,205 93,294 40,356 31,761 -10,516 0 0	252,929 93,294 40,356 31,761 351,300 10,332 10,000 0	91,007.71 32,294.07 13,969.35 10,994.22 121,603.77 .00 .00 281.13	161,921.09 60,999.91 26,386.55 20,766.86 229,696.01 .00 10,000.00 .00	.00 .00 .00 .00 10,332.00 .00 -281.13	100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
1723010 TEACH - TECH - OTHER							
1723010 5263 COMPUTER TECH MAIN 1723010 5312 D/W COMPUTER SOFTW 1723010 5313 COMPUTER TECH HARD 1723010 5510 DISTRICT WIDE TECH	67,352 111,565 0 0	-21,506 0 0	67,352 90,059 0 0	27,376.28 117,753.55 11,338.50 .00	.00 51,520.54 .00 3,655.00	39,975.72 -79,215.09 -11,338.50 -3,655.00	40.6% 188.0%* 100.0%* 100.0%*
1723099 TEACH - SW - OTHER				•			
1723099 511170 TEACHER'S SALARI 1723099 511172 SPED ABA 1723099 511179 INSTRUCTIONAL AS 1723099 511185 PRESCHOOL NURSE	0 0 0 0	250,033 241,198 42,238 23,085	250,033 241,198 42,238 23,085	98,440.32 82,861.63 19,430.67 8,962.00	264,551.37 134,843.64 71,186.48 14,205.12	-112,958.54 23,493.04 -48,379.23 -81.63	145.2%* 90.3% 214.5%* 100.4%*

FOR 2021 12							
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1723099 5119 SALARIES'RESERVE/P 1723099 517007 TEACHERS' SAL.AC	406,009 0	-116,940 19,935	289,069 19,935	.00 .00	.00 .00	289,069.32 19,935.00	- 0% - 0%
1723509 TEACH - CURR - OTHER							
1723509 511172 CONCURRENT ENROL 1723509 512071 SUBSTITUTES-SYST 1723509 5510 SYSTEM WIDE CLASSR 1723509 5712 SYSTEM-WIDE ADMIN 1723509 5731 SYSTEM-WIDE PROFFE 1723509 5732 COURSE REIMB.SYSTE	10,000 6,000 8,000 15,000 68,000 12,000	-10,000 0 -10,000 -63,816 -12,000	0 6,000 8,000 5,000 4,184 0	.00 .00 9,579.33 1,200.03 1,873.35 .00	.00 .00 993.92 1,200.03 450.00 .00	.00 6,000.00 -2,573.25 2,599.94 1,860.18 .00	.0% .0% 132.2%* 48.0% 55.5% .0%
1724099 SYSTEMWIDE TEXTBOOKS							
1724099 5513 TEXTBOOKS-SYSTEM-W	0	2,110	2,110	2,109.81	.00	.00	100.0%
1728008 PSYCHOLOGICAL SERVICES							
1728008 511159 BCBA 1728008 511169 SOCIAL WORKERS 1728008 511177 SCHOOL PSYCHOLOG	129,735 151,784 178,327	10,049 4,052 0	139,784 155,836 178,327	48,386.88 53,943.21 61,728.57	91,397.38 101,892.73 116,598.41	01 .00 .00	100.0%* 100.0% 100.0%
1732099 HEALTH SVCS - SW							
1732099 512085 SALARY, NURSE, S 1732099 5307 PHYSICIAN'S STIPEN 1732099 5329 HEALTH CONTRACTED 1732099 5501 HEALTH SERVICE, SU 1732099 5710 NURSES'S MILEAGE R 1732099 5731 NURSES' CONFERENCE	10,000 5,000 1,000 5,000 100 500	0 0 0 0 0	10,000 5,000 1,000 5,000 100 500	225.00 1,500.00 9,205.66 .00 .00	.00 3,000.00 .00 19,022.63 .00 .00	9,775.00 500.00 1,000.00 -23,228.29 100.00 500.00	2.3% 90.0% .0% 564.6%* .0% .0%
1733008 PUPIL TRANS - SW							
1733008 5330 TRANSPORTATION OF	243,250	0	243,250	83,796.84	159,453.16	.00	100.0%
1733099 PUPIL TRANS - SW							
1733099 5330 TRANSPORTATION OF	679,546	0	679,546	227,367.54	452,178.46	.00	100.0%

FOR 2021 12							
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1733099 5335 TRANSPORTATION-COM	12,000	0	12,000	.00	1,000.00	11,000.00	8.3%
1735013 STUDENT BODY - SW - FN ARTS							
1735013 512070 MUSIC STAFF DUTI 1735013 551086 AWARDS, OTHER, F 1735013 551087 TRANS. & REGISTR 1735013 5526 FINE ARTS' EQUIP.	3,000 1,200 16,000 5,500	0 0 -11,000 0	3,000 1,200 5,000 5,500	.00 .00 .00 .00	.00 .00 10.00 125.00	3,000.00 1,200.00 4,990.00 5,375.00	.0% .0% .2% 2.3%
1741099 O&P - SW							
1741099 511192 SALARIES CUSTODI 1741099 513092 SALARIES CUSTODI 1741099 5211 LIGHTS/POWER CENTR 1741099 5214 HEATING FUEL, CENT 1741099 5341 TELEPHONES 1741099 5450 SUPPLIES CUSTODIAL	24,357 10,000 7,000 19,425 25,000 1,000	490 0 0 0 0 0	24,847 10,000 7,000 19,425 25,000 1,000	12,423.58 968.92 2,703.33 00 6,894.83 1,763.79	12,423.58 .00 4,296.67 19,425.00 12,000.58 116.96	9,031.08 .00 1 .00 1 6,104.59	00.0% 9.7% 00.0% 00.0% 75.6% 188.1%*
1742099 MAINT OF PLANT - SW							
1742099 511198 FACILITY DIRECTO 1742099 511291 PART-TIME MAINT 1742099 5129 OTHER STIPENDS 1742099 5262 EQUIPMENT REPAIRS 1742099 5263 EQUIP SVC CONTRACT 1742099 5264 FIRE EXTINGUISHER 1742099 531 BUILDING SECURITY 1742099 531 BUILDING SECURITY 1742099 5400 BLDG REPAIRS/IMPRO 1742099 5400 TRUCK GAS & MAINTE 1742099 5710 MAINT MEN MILEAGE 1742099 5850 EQUIPMENT PURCHASE	$106,250 \\ 23,750 \\ 240 \\ 10,000 \\ 75,000 \\ 3,000 \\ 10,000 \\ 10,000 \\ 15,000 \\ 2,000 \\ 0 \\ 0 \end{bmatrix}$	3,200 655 334 0 0 0 0 0 0 0 0 0	109,450 24,405 574 10,000 75,000 30,000 10,000 15,000 2,000 0	54,725.0612,202.45287.170030,140.403,047.45.008,484.24815.62.00698.00	54,725.06 12,202.45 287.11 598.40 9,501.74 .00 3,740.43 3,072.51 .00 374.00	.00 1 02 1 9,401.60 35,357.86 -47.45 1 30,000.00 -2,224.67 1 11,111.87 2,000.00	100.0% 100.0% 100.0%* 6.0% 52.9% 101.6%* .0% 122.2%* 25.9% .0% 100.0%*
1755099 OTHER FIXED CHARGES				-			
1755099 511190 CROSSING GUARDS	42,000	-11,723	30,277	6,458.13	.00	23,819.00	21.3%
1769008 TRANS TO NONPUBLIC SPED							
1769008 5333 NON-PUBLIC TRANSPO	89,907	0	89,907	438.60	89,468.35	.00.	LOO.0%

FOR 2021 12				:			
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1791008 PROGRAM W/MA PUBLIC SPED							
1791008 5320 TUITION MASS. PUBL	12,020	0	12,020	.00	.00	12,020.00	. 0%
1793008 PROGRAM W/NON-PUBLIC SPED							
1793008 5322 TUITION, NON-PUBLI	54,317	38,895	93,212	21,431.87	71,779.81	.00	100.0%
1794008 COLLABORATIVE PAYMENTS SPED							
1794008 5321 TUITION, SPED COLL	358,223	-38,895	319,328	74,078.20	187,855.26	57,394.86	82.0%
1822011 PRINCIPAL SR							
1822011 511160 PRINCIPALS' SALA 1822011 511184 SECRETARIES' SAL	229,000 75,031	6,875 3,099	235,875 78,131	117,937.56 32,460.76	117,937.56 45,669.78	.00	100.0% 100.0%
1822011 5344 POSTAGE, SWANSON R 1822011 5421 PRINCIPALS' SUPPLI	600 3,500	-500	3,000	\$00.00 .00	.00	100.00 3.000.00	83.3% .0%
1822011 5422 PRINTING SUPPLIES 1822011 5734 DUES, PRINCIPALS,	11,500 2,250	0	11,500 2,250	3,609.23 1,428.00	1,807.26 .00	6,083.51 822.00	47.1% 63.5%
1822011 5737 PRINC.PROF.DEVELOP	3,000	0	3,000	.00	.00	3,000.00	. 0%
1823008 SWANSON RD SCHOOL SPED							
1823008 511170 SPED TEACHERS' S 1823008 511172 SPED ABA SWANSON	401,765 131,813	37,721 142,632	439,486 274,444	153,719.43 88,211.82	285,766.69 182,163.80	02 4,068.48	100.0%* 98.5%
1823008 511179 SPED INSTR ASST. 1823008 512070 SPED SUB TEACHER	263,729 6,500	-84,680 0	179,049 6,500	60,7 <u>11.38</u> 327.79	103,808.97 .00	14,528.31 6,172.21	91.9% 5.0%
1823008 512079 SPED INSTR ASSIT	5,000	0	5,000	81.00	.00	4,919.00	1.6%
1823051 TEACH SR ELEM ED							
1823051 5100 ELL TUTOR 1823051 511170 TEACHERS' SALARI	44,987 1,969,729	-668 5,747	44,318 1,975,476	16,078.29 683,818.47	28,239.90 1,291,657.11	.00 .00	100.0% 100.0%
1823051 511172 MATH PARAPROFESS 1823051 511173 VISUALLY IMPAIRE	37,715 26,106	6,531 529	44,247 26,635	16,887.97 10,146.64	27,358.76 16,488.29	.00	100.0% 100.0%
1823051 511179 INSTRUCTIONAL AS	43,512	16,846	60,358	15,376.88	39,885.50	5,095.51	91.6%

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ACCOUNTS FOR:	ORIGINAL		REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	ÁVAÍLABLE BUDGET	PCT USED
01 GENERAL FUND	APPROP	ADJSTMTS	BUJGEI	YID EXPENDED	ENCOMBRANCES	BUDGE (	USED
1823051 511180 SPECIALISTS SWAN 1823051 512070 TEA. SALARIES, S 1823051 512079 INSTR. ASST. SUB 1823051 512080 LONG TERM SUBSTI 1823051 5126 TEACHER IN CHARGE 1823051 5127 AFTER SCHOOL PROGR 1823051 5128 TECHNOLOGY STIPEND 1823051 5129 OTHER STIPENDS SWA 1823051 5425 MUSIC SUPPLIES SWA 1823051 5440 PHYSICAL ED SUPPLI 1823051 5510 SUPPLIES, CLASSRM, 1823051 5514 504 SUPPLIES SWANS 1823051 5521 AFTER SCHL PROGRAM 1823051 5521 AFTER SCHL PROGRAM 1823051 5710 MILEGAE REIMB, TEA	669,698 38,000 9,600 4,880 10,000 2,068 22,073 2,000 2,000 16,700 2,000 16,700 2,000 2,500 100	-87,015 -16,623 0 48,893 0 0 0 0 0 0 -2,800 0 0 0 0 0 0	582,683 21,377 9,600 48,893 4,880 10,000 2,068 22,000 2,000 13,900 13,900 13,900 2,000 2,500 100	$\begin{array}{c} 202,924.98\\762.84\\78.00\\19,384.54\\.00\\715.86\\5,716.44\\.00\\8,668.88\\.00\\.00\\.00\\.00\\.00\\.00\\.00\end{array}$	379,757.73 .00 .00 31,905.09 .00 1,352.18 8,028.05 .00 3,070.58 .00 .00 3,070.58 .00 .00 .00	$\begin{array}{r} & 00\\ 20,614.39\\ 9,522.00\\ -2,396.66\\ 4,880.00\\ 10,000.00\\04\\ 8,328.51\\ 2,000.00\\ 2,000.00\\ 2,160.54\\ 750.00\\ 2,000.00\\ 2,500.00\\ 100.00\end{array}$	$\begin{array}{c} 100.0\%\\ 3.6\%\\ .8\%\\ 104.9\%^*\\ .0\%\\ .0\%\\ 100.0\%^*\\ 62.3\%\\ .0\%\\ .0\%\\ .0\%\\ .0\%\\ .0\%\\ .0\%\\ .0\%\\ .0$
1825051 EIBRARY - SR							
1825051 5587 LIBRARY SUPPLIES S	3,500	0	3,500	108.18	.00	3,391.82	3.1%
1826051 AUDIO/VISUAL - SR							
1826051 5515 SUPPLIES, AUDIOVIS	4,000	0	4,000	.00	531.85	3,468.15	13.3%
1827054 GUIDANCE - SR							
1827054 511176 GUIDANCE SALARIE 1827054 5511 GUIDANCE SUPPLIES,	193,557 2,250	4,043 0	197,600 2,250	68,400.00 291.96	129,200.00 .00	.00 1,958.04	100.0% 13.0%
1832099 HEALTH SVCS SR							
1832099 511185 SALARY, NURSE, S	147,595	-18,199	129,396	36,671.96	92,342.64	381.70	99.7%
1841099 O&P - SR							
1841099 511192 SALARIES CUSTODI 1841099 5211 LIGHTS/POWER SWANS 1841099 5214 HEATING FUEL, SWAN 1841099 5231 WATER, SWANSON ROA	146,139 53,000 30,750 10,000	2,969 0 0 0	149,108 53,000 30,750 10,000	73,970.28 10,337.03 1,098.86 2,340.73	74,541.48 42,662.97 29,651.14 7,659.27	596.20 .00 .00 .00	99.6% 100.0% 100.0% 100.0%

FOR 2021 12		:					
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1841099 5232 SEWER USE CHARGE S 1841099 5450 SUPPLIES CUSTODIAL	4,500 8,500	5,267 0	9,767 8,500	5,266.70 12,272.90	4,500.00 5,518.30	.00 -9,291.20	100.0% 209.3%*
1842099 MAINT OF PLANT - SR							
1842099 5430 BLDG REPAIRS/IMPRO	28,000	0	28,000	8,724.67	18,899.30	376.03	98.7%
TOTAL GENERAL FUND	27,676,055	-461,898	27,214,157	9,743,149.84	16,415,353.35	1,055,653.81	96.1%
TOTAL EXPENSES	27,676,055	-461,898	27,214,157	9,743,149.84	16,415,353.35	1,055,653.81	

#### YEAR-TO-DATE BUDGET REPORT

FOR 2021 12							
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
GRAND TOTAL	27,676,055	-461,898	27,214,157	9,743,149.84	16,415,353.35	1,055,653.81	96.1%

\*\* END OF REPORT - Generated by Cecelia Wirzbicki \*\*

#### Auburn Public Schools FY21 Budget Transfers - For SC Information and Approval December 22, 2020

	Function	Transfers Between Same Series			
Account Number	Code	Name	From	То	Rationale - Comment
1523052-511170	2000	AMS Teachers' Salaries	941.44		
1523052-511179	2000	AMS Insructional Asst.	6,975.10		
1623008-511172	2000	AHS Sped ABA	117.59		
1623008-511179	2000	AHS Sped Instructional Asst.	1,164.17		
1723099-511172		S/W Sped ABA	4,847.98		
1523008-511179	2000	AMS Sped Instructional Asst	,	12,724,78	To cover contractual obligation
1523052-512079		AMS IA Substitutes		-	To cover contractual obligation
1723099-5119	2000	Teachers' Salary Reserve	116,549.09		
823008-511172		SWIS Sped ABA	4,068.48		
1823008-511179		SWIS Sped Instuctional Asst.	14,528.31		
1823051-511179	2000	SWIS Instructional Assistants	5,095.51		
1723099-511172	2000	S/W Sped ABA	23,493.04		
1723099-511170	2000	S/W Teachers' Salaries		112,958.54	To Preserve the Preschool Revolving Fund
723099-511179		S/W Instructional Assistants		48,379.23	To Preserve the Preschool Revolving Fund
823051-512080	2000	SWIS Long Term Substitute		2,396.66	To cover contractual obligation

	Function	Transfers Between Different Series	<u></u>		
Account Number	Code	Name	From	То	Rationale - Comment
1635012-535007	300	) Game Management /Ice Time	28,000.00		
1721099-5300 1723099-5119		) Homebound Contractual Services ) Teachers' Salary Reserve		1,644.00 26,356.00	For student services needed at home. available for salaries - cancellation of Hockey